

- ## CLASS – IV

LEVEL – B

1. Make a list of pulses used in your household. Paste a few specimens.
2. Make a list of cereals used in your household. Paste a few specimens.
3. Make a list of spice used in your household. Paste a few specimens.
4. Find out from old people who do not have teeth about the names of food items that they cannot eat.
5. Go to a Gurudwara. Participate in prayers, shramdhan and then in langar. Write down your experiences.
6. Prepare a winter care lotion. Ref. Page 91 of your EVS Text Book.

LEVEL – C

1. How do you feel the taste of spicy and spice-less food items.
2. How can unclean water harm us? Write down.
3. Soak green gram for atleast 5 hours. Drain the water. Cover it with a cloth. You will find them sprouted after a day. Sprouted pulses are full of proteins. Enjoy eating them and share with your family members. Write down the whole activity.
4. Collect the pictures of different birds and animals. Collect information of their beaks and teeth, their eating habits, birds nests. Draw or paste them neatly.
5. Use big size pea-nut/walnut/ pista shells. Make insects using them. Make use of colours also.
6. A model to show the use of pulleys.

GENERAL KNOWLEDGE

LEVEL – A

- Learn and write
- New names of some Indian cities.
- Parliament names of different countries.
- States of India and their capitals
- Name some flightless birds
- Famous Indian Authors
- Planets of solar system.
- Famous sports persons
- Some famous places of India
- President of India, Prime Minister.

LEVEL – B

Make a project file and cover the following topics

1. Delhi Metro 2. Birds World 3. States and capitals 4. Health and Hygiene
5. Plant kingdom 6. Indian Author 7. Solar System 8. Alternate system of medicine

Did you know the Mosaic of India natural disaster and literature for children?

Hint

1. Draw or paste topic related pictures
2. Take help from internet

LEVEL – C

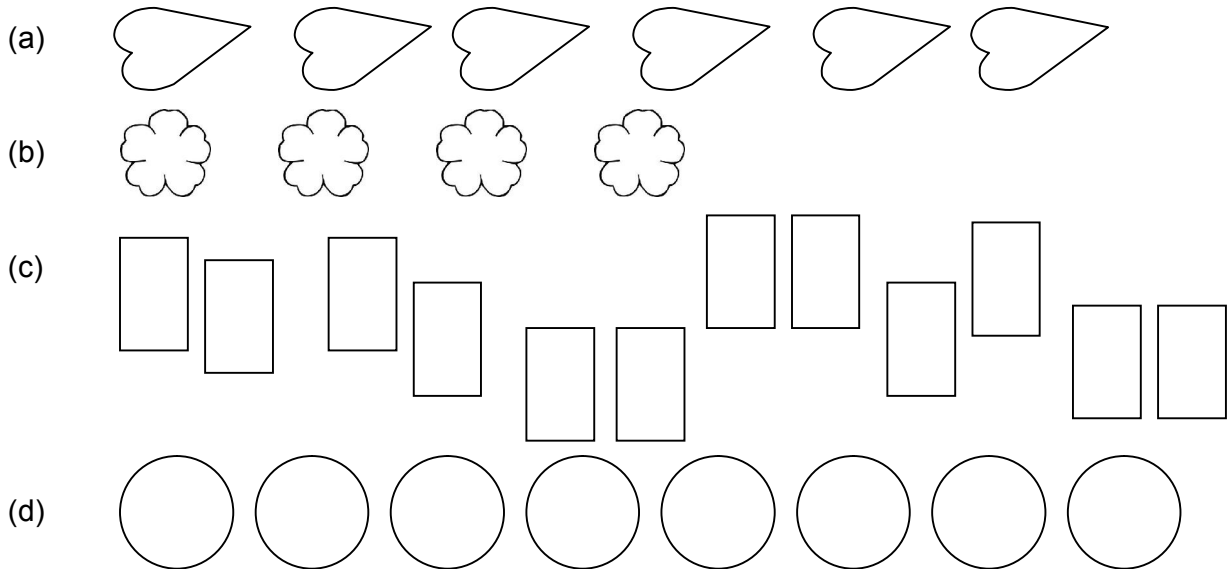
Make one chart any one of the following topics:

1. Birds
2. Solar System
3. Indian Reformers
4. Industries of India
5. Animal world
5. Visit the famous places of your city with your parents such as Historical places, religious places (temple, mosque, museums, zoo and rail museum etc)

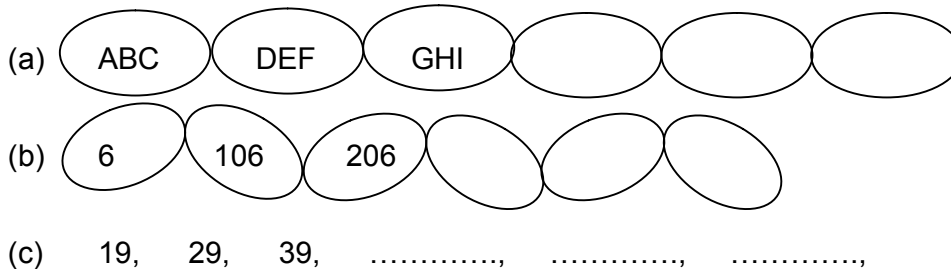
MATHEMATICS

LEVEL – A

- Q1. Learn and write tables 2 to 20
- Q2. Draw 5 different patterns of your choice on the chart paper.
- Q3. Colour half the number of shapes



- Q4. Complete the pattern:



- Q5. Write roman numbers 1 to 100

LEVEL – B

- Q1. Find the diameter of a circle whose radius is
- (a) 2cm (b) 12.5cm (c) 14cm (d) 7cm
- Q2. Find the circumference of a circle whose diameter is
- (a) 124 cm (b) 526cm (c) 70m (d) 147cm
- Q3. Convert into Grams
- (a) 12 Kg (b) 25 Kg (c) 54 Kg (d) 915 Kg (e) 2757 Kg (f) 245Kg
- Q4. Draw a circle whose radius is
- (a) 2.5cm (b) 5cm (c) 7 cm (d) 8cm (e) 6.5cm

Q5. Match the coloured part



Quarter

$\frac{3}{4}$



Half

$\frac{4}{4}$



Three quarter

$\frac{1}{2}$



Whole

$\frac{1}{4}$

Chart

Q6. Draw different shapes and tables 2 to 20 on chart paper.

LEVEL – C

Q1. Make

(1) Magic Triangle (2) Magic Pattern, different shapes and number tower on the Thermocol

Q2. Find out the perimeter of rectangle whose

- | | |
|--------------------|-----------------|
| (a) length = 6cm | breadth = 12cm |
| (b) length = 8cm | breadth = 17cm |
| (c) length = 25cm | breadth = 4 cm |
| (d) length = 12 cm | breadth = 10 cm |
| (e) length = 5 cm | breadth = 18 cm |

Q3. Find out perimeter of square whose sides are

- | | | | |
|---------|----------|-----------|----------|
| (a) 24m | (b) 65cm | (c) 125cm | (d) 100m |
|---------|----------|-----------|----------|

Q4. Multiply

- | | | |
|-------------|-------------|-------------|
| (a) 2467 | (b) 4563 | (c) 7630 |
| $\times 34$ | $\times 29$ | $\times 56$ |

SUBJECT : HINDI

वर्ग – क Level - A

- एक चार्ट पर स्वर एवं व्यंजन लिखते हुए उसे याद भी करें।
- एक 1 से 100 सौ तक हिन्दी की गिनती लिखें एवं याद भी करें।
- अपनी पुस्तक से पाँच पेज सुलेख के लिखें।
- एक चार्ट पर ऐतिहासिक जगहों के चित्र चिपकाते हुए उनका नाम भी लिखें।

वर्ग – ख Level - B

- सप्ताह और महीनों के नाम एक चार्ट पर लिखें एवं याद भी करें।
- एक चार्ट पर तिरंगा झंडा बनाते हुए 26 जनवरी पर कुछ पक्तियाँ भी लिखें।

वर्ग – ग Level - C

- अपनी पाठ्य पुस्तक से कोई एक कविता उत्तर पुस्तिका में लिखते हुए उसे याद भी करें।
- एक चार्ट पर विलोम, लिंग एवं वचन को लिखते हुए उसे सुंदर रंगों से चित्रित करें।

COL SATSANGI'S KIRAN MEMORIAL PUBLIC SCHOOL

Satbari, Chattarpur, New Delhi – 110 074

WINTER HOLIDAY HOME ASSIGNMENT (2015-2016)

CLASS – V

Instructions: **Level – A** : **Below Average**
 Level – A & B : **Average** **Level – A, B & C** : **Above Average**
ENGLISH

LEVEL – A

1. Revise Chapter 8, 9 and 10. (Write and learn) Question/Answers, Hard words
2. Sick leave application (Write)
3. Do 2 pages of cursive writing daily
4. Read newspaper daily.

Level – B

1. Read Chapter – 11
2. Make a notice on 'Christmas Day'
3. Write a paragraph on New Year.
4. Read newspaper and write important/ headlines (daily)

Level – C

1. Read Chapter 11
2. Write a paragraph on "New Year"
3. Write 15 sentences based on Present Tense, Present Perfect, Present Perfect continuous Tense.
4. Read any English book and write the summary in 50-60 words.

For All compulsory:

Prepare a chart on

- (i) Tense Chart (ii) Poem – Coromandal

MATHEMATICS

Level – A

- Q1. Learn and write tables 2 to 20.
- Q2. Write each of the following in words:
(a) 7.2 (b) 120.04 (c) 6.007 (d) 58.111 (e) 264.7
- Q3. Learn and draw place value chart.
- Q4. Express the following into place value chart.
(a) 676.152 (b) 7693.27 (c) 1235.12 (d) 103.84 (e) 29.40
- Q5. Find the perimeter of rectangle whose sides are:
(a) $l = 12\text{cm}$, $b = 12\text{cm}$ (b) $l = 8\text{cm}$, $b = 8\text{cm}$
(c) $l = 6\text{cm}$, $b = 14\text{cm}$ (d) $l = 1.2\text{cm}$, $b = 2.1\text{cm}$

Level – B

- Q1. Find the perimeter of squares whose sides are:
(a) 12cm (b) 16cm (c) 4.5cm (d) 2.7cm
- Q2. Question 1, 2 and 3 of Chapter 12 from question bank.

Q3. Match the following:

Rs. $\frac{1}{2}$	5 Paise	Rupee 0.75
Rs. $\frac{1}{10}$	25 Paise	Rupee 0.50
Rs. $\frac{5}{100}$	99 paise	Rupee 0.05
Rs. $\frac{3}{4}$	50 Paise	Rupee 0.10
Rs. $\frac{99}{100}$	75 Paise	Rupee 0.25
Rs. $\frac{1}{4}$	10 Paise	Rupee 0.99

Q4. Find the area of squares whose sides are:

- (a) 4cm (b) 1.2cm (c) 16cm (d) 2.4cm

Q5. Convert each of the following as

(a) $60 + \frac{4}{10} + \frac{6}{100}$

(b) $36 + \frac{1}{10} + \frac{8}{100} + \frac{9}{1000}$

(c) $43 + \frac{8}{10} + \frac{4}{100}$

Level – C

Q1. Draw 2 bar charts of page 165. Write question/answers also.

Q2. Find the quotient and remainder in each of the following:

- (a) $21594 \div 21$ (b) $38095 \div 17$ (c) $92508 \div 16$ (d) $41359 \div 12$

Q3. Find the product:

- (a) 2578×27 (b) 218×33 (c) 148×763 (d) 920×19

Q4. Project (Do any one) on Thermocol Sheets.

- (a) Make a shapes of cube, cuboid, cone and cylinder above the size of 20cm.
(b) Make a bridge using matchboxes Page 132 book.
(c) Make a model of cubes Page 133
(d) Make a magic hexagons on a thermocol sheet page no. 104 (a, b and c)

ENVIRONMENTAL STUDIES

LEVEL - A

Note: Complete atleast 5 to 6 activities /projects of the following. Don't do in notebooks – Maintain a record file, bring the file to the class for submission. Your file carry marks. So do your work seriously and sincerely.

- Observe and draw the different types of nests of birds.
- Make a list of some animals that give birth to your ones.
- How can we help people affected by any sort of natural calamities?

- Collect pictures of different groups of animals and paste them in your scrap book. Write the name and group of each animal under the picture.
- Write the advantages and disadvantages of at least 5 means of communication and transport.

LEVEL – B

- Collect information and pictures of traditional dresses of different states of India. Make a project using the information.
- Make a first aid box which can be used in emergency.
- Make a chart of animals that adapt themselves by blending in the surroundings.
- Collect pictures of your favourite means of transport and communication. Paste them in separate scrap note book and write their details. How are these means of communication helpful to us?
- Make at least 3 models of the following (at least 2 working models)

(i) One means of communication.	(v) One means of transport.
(ii) Afforestation	(vi) Deforestation
(iii) Biotic components	(vii) Non biotic components
(iv) First aid Kit	(viii) A doctor's duty

Level – C

- Collect newspaper clippings and photographs about some natural calamities. Make a project file. Find out the causes of the calamity and write few lines about it.
- Make a list of all the things to be kept in mind in order to avoid accidents. Write them on a chart paper and display it in your class.
- Where can you see mosquitoes in and around your neighbourhood? Why are they found there? Prepare a brief report with the help of your parent. What precautions will you take to.
- Make a chart and list the safety rules to be followed:
at home (b) in the class room (c) in the play ground (d) on the road
- Draw a picture of Khedi village and a picture of Jatrya's dream village. Discuss the differences between them. Also look at the pictures your friends have drawn.

GENERAL KNOWLEDGE

Level – A Learn and write

- | | |
|------------------------------|---------------------------------------|
| States and capitals of India | 5. Important rivers of India |
| Continents | 6. Oceans |
| Animals endangered | 7. Synonyms 8. Sports role model |

Level – B Make a project file and cover the following topics

- | | |
|-------------------|---------------------|
| Indian Scientist | 6. Freedom fighters |
| Indian defence | 7. Lakes |
| Robotics | 8. Indian railway |
| The accelerators | 9. Snake gallery |
| Stadiums of world | 10. Conserve us |

Level – C Make a chart any one of the following topics

- | | |
|----------------|----------------------------|
| Indian railway | 3. Animals endangered |
| snakes | 4. Indian freedom fighters |

Visit famous places of your city such as historical places, religious places and museum, zoo and rail museum.

SUBJECT : HINDI

वर्ग – क Level - A


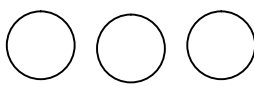




- एक चार्ट पर स्वर एवं व्यंजन लिखते हुए उसे याद भी करें।
एक 1 से 100 सौ तक हिन्दी की गिनती लिखें एवं याद भी करें।
अपनी पुस्तक से पाँच पेज सुलेख के लिखें।
एक चार्ट पर ऐतिहासिक जगहों के चित्र चिपकाते हुए उनका नाम भी लिखें।

वर्ग – ख Level - B

5. एक चार्ट पर तिरंगा झंडा बनाते हुए 26 जनवरी पर कुछ पक्तियाँ भी लिखें।
6. अपनी पाठ्य पुस्तक से कोई एक कविता लिखते हुए उसे सुन्दर रंगों से चित्रित करें एवं याद भी करें।

वर्ग – ग Level - C

7. एक चार्ट पर विलोम, लिंग एवं वचन लिखते हुए उनको चित्रों की सहायता से लिखें जैसे

वचन	एक	अनेक
		
लिंग	लड़का 	लड़की 
विलोम	हँसना 	रोना 

8. किसी एक वि०य पर निबंध लिखें एवं उसे चित्रों से सुसज्जित करें।

- | | | |
|------------|----------------------|------------------|
| 1. क्रिसमस | 2. मेरी प्रिय पुस्तक | 3. मेरा विद्यालय |
|------------|----------------------|------------------|

Satbari, Chattarpur, New Delhi – 110 074

CLASS – VI

Level – A

- ## Level – B

- ### Level – C

- For All Compulsory:**

- ## MATHEMATICS

Level – A

- Learn and write multiplication tables from 2 to 20 (2 – 2 times)
- Question Bank Page 25 Chapter 9 data handling Q2, Q3 to Q7.
- Do 10 – 10 sums based on LCM and HCF.
- Question Bank Page -28 Chapter 10 Mensuration Q1, Q2, Q3, Q4 to Q10.

Level – B

- Question Bank Page 29 Chapter 10 Menstruation Q11 to Q18
- NCERT Book Exercise 9.2 & Exercise 9.3 • NCERT Book Ex. 10.2 Q1
- Do 10-10 sums based on Multiplication and division more than 4 digit.

Level – C

- Ex. 10.1 Q17, Ex 10.3 Q10 & Q11.
- Question Bank Page – 29, Q2, Q3, Q4 and Q9. • Page 31 – Q2 and Q6

Charts – any one

- 2D and 3D shapes
- Mensuration formula chart

Project Work

- (a) 2D and 3D shapes (by thermocol sheet)
 - (b) Chapter – 13 Symmetry – Project file
- Revise FA-IV syllabus Chapter 9 & 10.

SCIENCE

LEVEL - A

1. Make a saturated solution of salt or sugar. Note down all the steps that you followed. You can use this solution to add in your juice, tea or coffee.
2. Hello, children, here is a chance for you to become an expert in maintaining a herbarium. Collect leaves and flowers of various type. Place them under mattress or a heavy pile of newspapers or books. You can take them out after 10 days or so. Paste them in a scrap notebook or file. Your herbarium is ready.
3. Take leaf impressions. These can also be pasted in your herbarium. Keep a leaf with the underside of it, upwards underneath a white paper. Rub a crayon over it. You will get an impression of the leaves with clear lines of the veins. Paste them in your file.
4. Obtain pictures of animals and plants. Make a habitat album. Paste them under different habitat sections in the album.
5. Write a few slogans of your own on the topic 'SAVE WATER'.
6. Collect garbage from kitchen, old bottles, tins, plastic wastes, newspapers. Dump them in soil and find out after some days as biodegradable and non – biodegradable.
7. Hang a clean handkerchief on a clothes line outside your house. Observe it after a few days to understand the effect of pollution.

LEVEL – B

1. Prepare a balanced diet chart for your family members. Insist them that should follow it strictly.
2. Restrict your body movements, like by tying a scale on your arm or on your knee for a few hours to create a disabled body movement. Feel how much it can affect your everyday activities. Register your thoughts.
3. Visit a zoological park and find out what special arrangements are made for the animals that have been brought there from different habitats. Make a report of zoological parks in India.
4. Observe various types of movements around you. Make a list of these motions and the objects involved.
5. Place a chair out in the sun. Observe its shadow through out the day from early morning 6 am till 6.00pm in the evening take note in every one hours. You can also observe a pole or a tall tree. Record your observations.

LEVEL – C

1. Identify various stands of fibre as silk, wool, cotton and synthetic materials. Burn them one by one and find out their reaction to fire.
2. Collect a large number of materials. Categories them into various groups as to their transparency, solubility in water, property related to electricity – as conductor or insulator, magnetic or non – magnetic. You can play memory game also.
3. Visit a near by dairy report about the processes used to separate cream and milk.
4. List 3 activities in which you can save water. For each activity describe how you would do it.
5. Observe the leaves of trees, shrubs or bushes planted by the roadside. Note whether their leaves have some dust or root deposited over them. Take similar observations with the leaves of the plants in your garden or in the school. Is there any difference in deposition of root on leaves of both the location? Register your thoughts and interpretation.
6. Create original stories/ play on any topic of your choice.
7. Collect information about 2 scientists of your choice. Make a report.

CHART

LEVEL – A

1. Take a large outline map of India. Make a list of food items (pictures) generally taken by people of different regions of India. Paste it over the relevant regions.
2. Tap root

Level – B

1. Open circuit and close circuit
2. Circulatory system

LEVEL – C

1. Parts of a flower
2. Small animals in burrows

MODELS

Level – A

1. Make a simple 'firki'
2. Bring at least one potted plant to the class. You can bring the smallest available pot.

Level – B

1. Fibrous root
2. A very simple closed electric circuit using a small series bulb.

Level – C

1. Pin hole camera
2. Periscope

Note: Maintain a file (don't do in note books) This record file has to be submitted as you join the class after the winter vacation. Take the help of elders wherever needed. Your file and models carry marks. So do your work sincerely.

Reference: Your text book/ internet

SOCIAL SCIENCE

There are three levels of work

Level – A, Level – B and Level – C

Below Average – Level – A, Average – A, B, Above Average – A, B, C

Level – A

1. Make a project file of Social Science including GK, Civics, Geography and History. Do maximum 20 pages of file.
2. Write three paragraphs on three freedom fighters and paste pictures also.

Level – B

1. Read, write and learn by heart syllabus for FA – IV.
Geography - Chapter 7 our country – India
Chapter – 8 – India, Climate, Vegetation and wildlife.
Civics – Chapter – 6 – Rural Administration
Chapter – 7 – Urban Administration

Level – C

History – Chapter – 8 Ashoka, The Emperor who gave up war.
MCQ – Page Number 42 in Question Bank.
Visit zoo and watch migratory birds.

FRENCH

1. Write the word meaning of lesson – 7, 8, 9, 10 in your notebook and learn them.
2. Learn the colours given on Page No. 63
3. Draw 5 fruits and vegetables on A4 size sheet and colour them.
4. Write 5 lines on yourself on A4 sheet.
5. Write 5 lines on the things you like and dislike on A4 sheet.

SUBJECT : SANSKRIT

- Level – A**
1. 1 से 20 तक गिनती संस्कृत में।
 2. 10 पशुओं के नाम लिखें।
 3. 10 पक्षियों के नाम लिखें।
 4. 10 सुलेख लिखें। (संस्कृत में।)
- Level – B**
1. पाठ 11 (पु"पोत्सवः) का अनुवाद हिन्दी में करें।
 2. पाठ 12 (दशमः त्वम् असि) का अनुवाद करें।
 3. दोनों पाठों के शब्दार्थ लिखें।
 4. पठ् धातु के चारों लकार में धातु रूप लिखें।
- Level – B**
1. पाठ 11 के प्रश्न 2, 3, 4, 5 तथा 6 करें।
 2. पाठ 12 के प्रश्न 1, 2, तथा 3 करें।
 3. दशमः त्वम् असि नीचे लिखें वि"ियों में से किसी एक वि"िय पर चार्ट बनाएँ।
 1. लिंग बदलो 2. वचन बदलो 3. समानार्थक शब्द 4. विपरीतार्थक शब्द

वि"िय : हिन्दी

वर्ग—क

1. अपनी पुस्तक से पाँच पेज सुलेख लिखें।
2. निम्नलिखित में से किसी एक वि"िय पर सुंदर चार्ट बनाइए।
(क) किसी एक कविता का चार्ट
या
(ख) किसी एक कहानी को लिखकर उसका चार्ट बनाओ।
या
26 जनवरी का एक सुंदर सा चार्ट
या
(ग) 26 जनवरी का एक कोलाज बनाइए।
3. तिरंगा झंडा बनाइए
4. किसी एक विषय पर निबंध लिखें।
(क) परिश्रम का महत्व (ख) वृक्ष हमारे मित्र हैं। (ग) पुस्तकालय के लाभ

वर्ग—ख

5. हिन्दी परियोजना कार्य
भाषा, संज्ञा, सर्वनाम, विशेषण, लिपि, व्याकरण की परिभा"ाएँ उदाहरण सहित लिखिए।
(क) कोई दस पर्यायवाची लिखिए।
(ख) कोई दस विलोम, लिंग एवं वचन लिखिए।
(ग) कोई दस मुहावरे, वाक्य निर्माण करते हुए लिखिए। चित्र भी चिपकाएं

वर्ग—ग

6. कोई दो पत्र लिखिए।
(क) छात्रावास से अपने पिता से पैसे मँगवाते हुए पत्र लिखिए।
या
(ख) चाचा जी को जन्मदिन के उपहार के लिए धन्यवाद देते हुए पत्र लिखिए।
या
(ग) मित्र को कक्षा में प्रथम आने की बधाई देते हुए पत्र लिखिए।
7. एक अपठित गद्यांश एवं पद्यांश पर आधारित प्रश्नोंत्तर लिखिए।

- Exercise 11.5 Q1 to Q5; Exercise 12.2 Q4 to Q6;

Level – C

- Exercise 11.4 Q6 & Q7
- Question Bank Page 41, Q4, 6, 7, Q20, Q21, Q24, Q26, Q27

Chart

- Mensuration formula chart
- Exponents and powers

Project

- Project file on Chapter – 14 symmetry and Chapter – 15 visualising solid shapes.
- Prepare Hollow shapes of cylinder, cone, cube, cuboids.

Note: FA-IV will be held after vacation so it essential for students to complete HHA & revise the work done in the class after SA-I.

SCIENCE

Note: Record the observations and interpretations of all your activities. Maintain a file. This record has to be submitted as it carries marks. Take the help of elders wherever necessary.

Level – A

1. Make a beautiful chart of your choice.
2. Visit Qutub Minar and collect information about the iron pillar that stands not rusted since ages.
3. Collect interesting informations from newspapers / magazines/ net.
4. Write the names of big and small plants found in your neighbourhood.
5. Collect articles and newspaper cuttings showing weather reports for a week.

LEVEL – B

1. Prepare a New Year Greetings card for your parents/ teachers/ friends. Reference – Page 52 of your text book.
2. Investigate different kinds of soil. Write down your observations.
3. Understand concave and convex surfaces using a spoon. Reference Page 179 of your text book.
4. Go to a dentist and observe how he examines the patients.
5. Collect articles and photographs about natural disasters.

Level – C

1. Visit a doctor or dietician and find out
 - (a) Under what condition does a patient need to be on a drip of glucose?
 - (b) How does glucose help the patient to recover?
 - (c) Why are vitamins necessary in the diet?
 - (d) Which fruits or vegetables should be eaten regularly.
 - (e) Visit a zoo. Collect information on zoological parks, wildlife sanctuaries and national parks in India. Make a report.
 - (f) Make a list of physical and chemical changes which you come across. Also mention the changes which are harmful or useful.

Example

Change	Nature	Useful/Harmful
1. Milk into curd	Chemical	Useful

- Take a watch. Oscillate the swing in a park. Find its time period. Now make your friend sit on the swing. Push it once. Make it swing naturally. Again measure its time period. Repeat the activity with different persons. Compare the time period in different cases.
- Create original stories/ play on any topics of concern like environment, scientific temper humanitarian grounds.
- Prepare a PowerPoint presentation on any topic of your choice.
- Prepare a chart showing circulatory system/nervous system.

	Models	Text Book
Level – A	1. Make a sundial	Ref. Page 158
	2. Set up a pendulum	Ref. Page 146
	3. Newton's disc.	Ref. Page 187
Level – B	1. Crown shapes in trees	Ref. Page 209
	2. Any working model of your choice	
	3. A close circuit and an open circuit	Page 163
Level – C	1. Make a stethoscope	Ref. Page 125
	2. Make an anemometer	Ref. Page 93
	3. Any working model of your choice	

SOCIAL SCIENCE

There are three levels of work

Level – A

- Make a beautiful project file of Social Science. It should include Geography, GK, History, Civics and current affairs etc. You can take help from internet also.
Maximum 20 pages of file.
- Read newspaper daily and note down daily temperature in the file.

Level – B

- Read, write and learn by heart syllabus for FA-IV
Geography – Chapter – 8 : Human Environment – interaction.
The tropical and the subtropical region. Chapter – 9: Life in the temperature grassland
Civics – Chapter – 7 : Understanding advertising

Level – C

- History: Chapter – 7 Tribes, Nomads and settled communities
Chapter – 8 Devotional paths to the Divine
Visit Delhi zoo and watch migratory birds.

FRENCH

- Write days of the week on a A4 size sheet and decorate it.
- Make family tree given on Page 57 on A4 size sheet.
- Write months of the year on A4 sheet.
- Make a flag of French (le Drapeau Français)
- Learn the word meaning of lesson 7, 8, 9, 10 and write it in your note book.
- Learn the colours in French given on page no. 68.

SUBJECT : SANSKRIT

- Level – A** 1. 1 से 20 तक गिनती संस्कृत में। 2. 10 पं.ओं के नाम लिखें।
3. 10 पक्षियों के नाम लिखें। 4. 10 सुलेख लिखें। संस्कृत में।

- Level – B** 1. पाठ 13 “अमृतम् संस्कृतम्” के 10 छोटे-छोटे संस्कृत के वाक्यों का हिन्दी में अनुवाद लिखें।
2. पाठ 14 “अनारिकायाः जिज्ञासा” के 10 छोटे-छोटे संस्कृत के वाक्यों का हिन्दी में अनुवाद करें।
3. पाठ 13 तथा 14 के शब्दार्थ लिखें। 4. पद धातु के चारों लकार में धातु रूप लिखें।

Question bank से करें।

- Level – C** 1. पाठ 13 “अमृतम् संस्कृतम्” का प्रश्न 1 तथा 4 करें।
2. पाठ 14 “अनारिकायाः जिज्ञासा” के प्रश्न 1 तथा 3 करें।
नीचे लिखें वि०यों में से किसी एक वि०य पर चार्ट बनाएँ।
1. लिंग बदलो 2. वचन बदलो 3. समानार्थक शब्द 4. विपरीतार्थक शब्द

वि०य : हिन्दी

वर्ग – क

1. अपनी पुस्तक से 5 पेज सुलेख लिखें।
2. निम्नलिखित में से किसी एक वि०य पर सुंदर चार्ट बनाइए।
(क) किसी एक कविता का चार्ट या (ख) किसी एक कहानी का चार्ट या
(ग) विशेषण की परिभा० लिखकर उदाहरण लिखें और चार्ट बनाएं। या
26 जनवरी का एक सदर सा चार्ट
3. हिन्दी परियोजना कार्य
(क) कोई 10 मुहावरे अर्थ सहित लिखे और वाक्य भी बनाएँ।
(ख) काल की परिभा० और भेद, उदाहरण सहित लिखें।
(ग) कोई दस विलोम, लिंग, वचन लिखिए।

वर्ग – ख

4. हिन्दी परियोजना कार्य कोई भी अपठित गद्यांश एवं पद्यांश लिखिए और उन पर आधारित प्रश्नोंत्तर लिखिए।
निम्नलिखित में से किसी एक वि०य पर निबंध लिखिए।
1. महात्मा गाँधी 2. समाचार पत्रों का महत्व 3. विज्ञान वरदान है।
5. अशुद्ध शब्दों का शुद्धीकरण कोई दस शब्द
जैसे: अशुद्ध शब्द शुद्ध शब्द
आर्शीवाद आशीर्वाद
परिक्षा परीक्षा
6. समश्रुति भिन्नार्थक शब्द लिखिए। (कोई भी दस) पाठ्यपुस्तक से मदद ले सकते हैं।

वर्ग – ग

- पाठ 17 वीर कुँवर सिंह
पाठ 18 संघर्ष के कारण मैं तुनुकमिजाज हो गया : धनराज
पाठ 16 भोर और बरखा पाठों को अच्छी तरह से पढ़ें और समझें।
स्वरचित कविता –1 और कहानी लिखिए।

COL SATSANGI'S KIRAN MEMORIAL PUBLIC SCHOOL

Satbari, Chattarpur, New Delhi – 110 074

WINTER HOLIDAY HOME ASSIGNMENT (2015-2016)

CLASS –VIII

Instructions: **Level – A** : **Below Average**
 Level – A & B : **Average** **Level – A, B & C** : **Above Average**
ENGLISH

Level – A

1. Revise Unit – 7 and Chapter 5 and 6 of LR (Write and Learn) questions and answers.
2. Write and learn the forms of the following verbs
(i) sit (ii) eat (iii) sing (iv) break (v) hit
(vi) go (vii) run (viii) awake (ix) come (x) write
3. Write two pages of cursive hand writing daily.
4. Read newspaper daily.

Level – B

1. Read Unit – 8 and Chapter – 7, 8 of LR.
2. Daily write your diary entry
3. Learn any one poem from your course book.
4. Read newspaper daily.

Level – C

1. Read Unit – 8 and chapter -7, 8 (Do question/ answer)
2. Read any good novel.
3. Do some exercise based on “Reported Speech” from the Question Bank
4. Write your views on “New year resolution”

For all Compulsory:

1. Prepare 2 charts
(i) Tenses (ii) Biography of T.S. Eliot or Ted Hughes or D.H. Lawrence.

SCIENCE

Level– A

1. Make a chart of daily record of temperature of 30 days.
2. Make a chart of structure of eye and mention the function of different parts of eye.

Level – B

Make a project/ collage on any one of the following topics.

- (a) Save Energy (b) Environment pollution (c) Global warming
(d) Make a model of any one of the following:
(i) Solar system (ii) Wind Mill (iii) Rain water harvesting

Level – C

1. Collect information using i-net about the scientists and mention their contribution to the field of Science. The Scientists are as following:
(i) Sir J J Thomson (ii) E. Rutherford (iii) James Chadwick
(iv) E. Goldstein (v) Neil Bohr.
2. Find out any organization in your area which provide relief to those suffering from natural disaster. Enquire about the type of help they render to the victim of Earthquake or floods. Prepare a brief report on the problem of earthquake/flood victims.

For information on these topics visit

science.howstuffwork.com/lightning.htm science.howstuffworks.com/earthquake/htm

Note: FA – IV will be held after vacation, so it is essential for students to complete HHA and revise the work done in the class after SA-I.

SOCIAL SCIENCE

Level – A

1. Make a beautiful project file of Social Science. It should include Geography, Civics, History, GK and Current Affairs. You can also take help from Internet. Maximum 20 pages of file.
2. Visit a historical place nearby. Collect information and note down in the file. Paste the pictures also.

Level – B

3. Write, read and learn by heart syllabus for FA-IV.
Geography – Chapter 5 Industries and Chapter – 6 Human Resources
Civics – Chapter – 7 – Understanding marginalization.
Chapter – 8 Confronting Marginalisation.

Level – C

- History – Chapter – 8 : Civilizing the nature
Chapter – 9 : Women caste and reform

MATHEMATICS

Level – A

- Learn and write multiplication tables from 2 to 20.
- Do 10-10 sums based on LCM & HCF.
- Do 10 – 10 sums based on multiplication, divisions, fractions.
- Do 5-5 sums based on each formula
(a) Volume of cube (b) volume of cuboid
(c) Volume of cylinder (d) Total surface area of cuboid, cube and cylinder.
(e) Area of trapezium (f) area of //^{gm}
(g) Area of rhombus (h) Area of Δ

Level – B

- Learn and write squares from 5 to 30.
- Learn and write cubes from 5 to 30.
- Draw angles of 30° , 45° , 60° , 75° , 90° , 120° , 135° with the help of compass and protector.
- A project on “Visualizing solid figures”.
- A project on – 5 Indian Mathematicians and 5 foreign Mathematicians.

Solve

1. $\frac{2-7x}{1-5x} = \frac{3+7x}{4+5x}$
2. $\frac{9x-7}{3x+5} = \frac{3x-4}{x+6}$
3. $\frac{6y-5}{2y} = \frac{7}{9}$
4. $3(5x-7) - 2(9x-11) = 4(8x-13) - 17$
5. $5x - \frac{1}{3}(x+1) = 6(x + \frac{1}{30})$
6. $\frac{y+6}{4} + \frac{y-3}{5} = \frac{5y-4}{8}$
8. $\frac{8x-3}{3x} = 2$
7. $9x + 5 = 4(x-2) + 8$

Simplify

1. $\left(\frac{1}{4}\right)^{-2} + \left(\frac{1}{2}\right)^{-2} + \left(\frac{1}{3}\right)^{-2}$

2. $\left\{6^{-1} + \left(\frac{3}{2}\right)^{-1}\right\}^{-1}$

3. $(4^{-1} + 8^{-1}) \left(\frac{2}{3}\right)^{-1}$

4. $(2^{-1} \times 5^{-1})^2 \times \left(\frac{-5}{8}\right)^{-1}$

5. $(6^{-1} - 8^{-1})^{-1} \gg (2^{-1} - 3^{-1})^{-1}$

Level – C

- Menstruation formula chart
- Exponents and powers chart
- Do 5 – 5 sums based on each algebraic identities

$$(a + b)^2 = a^2 + 2ab + b^2$$

$$(a - b)^2 = a^2 - 2ab + b^2$$

$$a^2 - b^2 = (a + b)(a - b)$$

$$(x + a)(x + b) = x^2 + (a + b)x + ab$$

FA – IV will be held after vacation, so it is essential for students to complete HHA and revise the work done in the class after SA – I.

FRENCH

1. Write days of the week on a A4 size sheet and decorate it.
2. Make family tree given on Page 57 on A4 size sheet.
3. Write months of the year on A4 sheet.
4. Make a flag of French (le Drapeau François)
5. Learn the word meaning of lesson 7, 8, 9, 10 and write it in your note book.
6. Learn the colours in French given on page no. 68.

SUBJECT : SANSKRIT

- Level -A**
1. 1 से 20 तक गिनती लिखें। संस्कृत में।
 2. 10 पशुओं के नाम लिखें।
 3. 10 पक्षियों के नाम लिखें।
 4. 10 सुलेख लिखें। संस्कृत में।

- Level -B**
1. पाठ 12 (क: रक्षति क: रक्षितः) के 10 छोटे-छोटे संस्कृत के वाक्यों का हिन्दी में अनुवाद लिखें।
 2. पाठ 14 ("आर्यभट्टः") के 10 संस्कृत के वाक्यों का हिन्दी में अनुवाद करें।
 3. पाठ 12 तथा 14 के भावार्थ लिखें।
 4. पठ् धातु के चारों लकार में धातु रूप लिखें।

- Level -C.**
1. पाठ 12 का प्रश्न 1 तथा 2 करें। प्रश्नोत्तर संग्रह से करें
 2. पाठ 14 के प्रश्न 1, 2, 3 तथा 4 करें। प्रश्नोत्तर संग्रह से करें
नीचे लिखें वि"ियों में से किसी एक वि"िय पर चार्ट बनाएँ।
 1. लिंग बदलों 2. वचन बदलो 3. समानार्थक शब्द 4. विपरीतार्थक शब्द

वि"िय : हिन्दी

वर्ग – क

1. अपनी पुस्तक से 5 पेज सुलेख लिखें।
2. निम्नलिखित में से किसी एक वि"िय पर सुंदर चार्ट बनाइए।
(क) किसी एक कविता का चार्ट या (ख) किसी एक कहानी का चार्ट या
(ग) विशेष"ण की परिभा"ा लिखकर उदाहरण लिखें और चार्ट बनाएं। या
26 जनवरी का एक सुंदर सा चार्ट
3. हिन्दी परियोजना कार्य
कोई 10 मुहावरे अर्थ सहित लिखे और वाक्य भी बनाएँ।
सर्वनाम की परिभा"ा और भेद, उदाहरण सहित लिखें।
कोई दस विलोम, लिंग, वचन लिखिए।

वर्ग – ख

4. हिन्दी परियोजना कार्य
निम्नलिखित में से किसी एक वि"िय पर निबंध लिखिए।
1. दहेज प्रथा 2. करत-करत अभ्यास के जड़मति होत सुजान 3. भ्र"टाचार

वर्ग – ग

5. पूर्वपठित पाठों का पुनरावृत्ति कार्य कीजिए।
6. 1 स्वरचित कविता और 1 कहानी लिखिए। (File में)

HAPPY WINTER BREAK & HAPPY NEW YEAR

CSKM Public School

(a unit of AIPECCS society)

Satbari, Chattarpur, New Delhi – 110 074

FORMATIVE ASSESSMENT-IV EXAM (2015 - 16)**DATE SHEET**

Date & Day	CLASSES				
	IV	V	VI	VII	VIII
01-02-2016 Monday	EVS EM/LSH	HINDI AKG/RSH/ SY	MATHS NJP/VS	SOCIAL SCIENCE SK/AP/NL	ENGLISH YC/PR
02-02-2016 Tuesday	HINDI AKG,RSH	ENGLISH MD	SOCIAL SCIENCE SK/AP	MATHS NJP/VS	SCIENCE SB
03-02-2016 Wednesday	MATHS PSR	GK SK / AP	HINDI AKG/RSH/ SY	ENGLISH YC/PR/MD	MATHS NJP/VS
04-02-2016 Thursday	COMP RK	EVS EM/LSH	ENGLISH PR/MD	SANSKRIT/ FRENCH RSH/	SOCIAL SCIENCE SK/SY/NL
05-02-2016 Friday	ENGLISH SZ	COMP RK	SANSKRIT/ FRENCH RSH/	SCIENCE SB/EM/LSH	HINDI PK/LS/AKG
06-02-2016 Saturday	GK AP, NL	MATHS PSR	SCIENCE EM/LSH	COMP SK	SANSKRIT/ FRENCH RSH/
08-02-2016 Monday	-	-	COMP RK	HINDI AKG/ SY	COMP SK

EXAM I/C**CO-ORDINATOR****VICE PRINCIPAL****VICE PRINCIPAL**