

COL SATSANGI'S KIRAN MEMORIAL PUBLIC SCHOOL

Satbari, Chattarpur, New Delhi – 110 074

WINTER HOLIDAY HOME ASSIGNMENT (2016-2017)

CLASS – IV

Instructions: **Level – A** : **Easy**
 Level – A & B : **Average** **Level – A, B & C** : **Very Good**

ENGLISH

Marks will be given for HHA as per level mentioned.

LEVEL – A

- Q1. In a four line notebook write two pages in cursive handwriting everyday.
- Q2. Do Lesson 7 and 8 from your Grammar book in your notebook.
- Q3. Write and learn the question answers of Lessons 6, 7 and 8 in notebook (Course book).
- Q4. Write a letter to your class teacher on school address. Write to her about your vacation.
- Q5. Do story writing (2) of your choice.

LEVEL – B

- Q1. Write ten (10) sentences about your New Year Celebration.
- Q2. Read and write Lessons 8 and 9 from your notebook.
- Q3. Please read the newspaper daily. Cut out the headlines and make a chart.
- Q4. Learn all the difficult words from Lessons 7, 8, 9, 10 and make sentences using words from your course book. (any 20)

LEVEL – C

- Q1. Write 10-10 sentences on Declarative sentence, Interrogative sentence and Exclamatory sentence and Imperative sentence.
- Q2. Write a notice on “Annual Day”.
- Q3. Write paragraphs on
(a) Christmas (b) My Aim (c) My Favourite Teacher (d) My Best Friend
- Q4. Write a letter to your friend inviting him/her to your birthday party.
- Q5. Make a beautiful chart of the poem “The Naughty Boy”.

OR

Read and write the difficult words of lesson – 10 and answer the questions given in the book.

ENVIRONMENTAL STUDIES

Maintain a record file, bring the file to the class for submission. Your file carries marks. Please do your work sincerely.

LEVEL – A

1. Visit a zoo. Watch the movement of various animals. Do not tease any animal. Be kind to animals but do not feed any animal. Go everywhere with elders. Do NOT go alone to any place.
2. Collect pictures of various animals, birds and environmental conditions. Make use of newspapers, magazines, old books and print outs. (for the pictures)
3. Take care of a plant. Water it regularly. Then do not water it for 2 days. Observe the changes. Write down your observations. Then start watering it regularly once a day. Do not leave it dry.
4. Imagine that you had never trimmed your nails and hair. Draw a picture of your fingers and hair (hair for boys specially) to show how you would look – (long and untidy as well).
5. Collect different types of leaves and flowers. Place them underneath mattress or heavy pile of newspapers or books. Take them out after 10 days. Paste them in a file. Your beautiful collection of dry leaves and flowers is ready.
6. Bring the potted plant you took care of in Q3 (above). Let the pot be the smallest pot available.
7. Carry out tie-dye print in a big handkerchief.

LEVEL – B

1. Make a list of pulses used in your household. Paste a few specimens.
2. Make a list of cereals used in your household. Paste a few specimens.
3. Make a list of spice used in your household. Paste a few specimens.
4. Find out from old people who do not have teeth about the names of food items that they cannot eat.
5. Go to a Gurudwara. Participate in prayers, shramdaan and also in serving langar. Write down your experiences.
6. Prepare a winter care lotion. Ref. Page 91 of your EVS Text Book.

LEVEL – C

1. How do you feel the taste of spicy and spice-less food items.
2. How can unclean water harm us? Write down.
3. Soak green gram for at least 5 hours. Drain the water. Cover it with a cloth. Keep in a warm place. You will find them sprouted after 1 or 2 days. Sprouted pulses are full of proteins. Enjoy eating them and share with your family members. Write down the whole activity.

4. Collect the pictures of different birds and animals. Collect information about their beaks and teeth, their eating habits, birds nests. Draw or paste them neatly.
5. Use (big in size) pea-nut/walnut/ pista shells. Make insects using them. Make use of colours on the shells.
6. Make a model to show the use of pulleys.

GENERAL KNOWLEDGE

LEVEL – A

1. Learn and write
2. New names of some Indian cities.
3. States of India and their capitals
4. Name some flightless birds
5. Planets of solar system.
6. Famous sports persons
7. Some famous places of India
8. President of India and Prime Minister.

LEVEL – B

Make a project file and cover the following topics. You may also cover the extra topics of your own choice.

1. Delhi Metro
2. Bird's World
3. States and capitals
4. Health and Hygiene
5. Plant kingdom
6. Solar System

Hint

1. Draw or paste topic related pictures
2. Take help from the internet

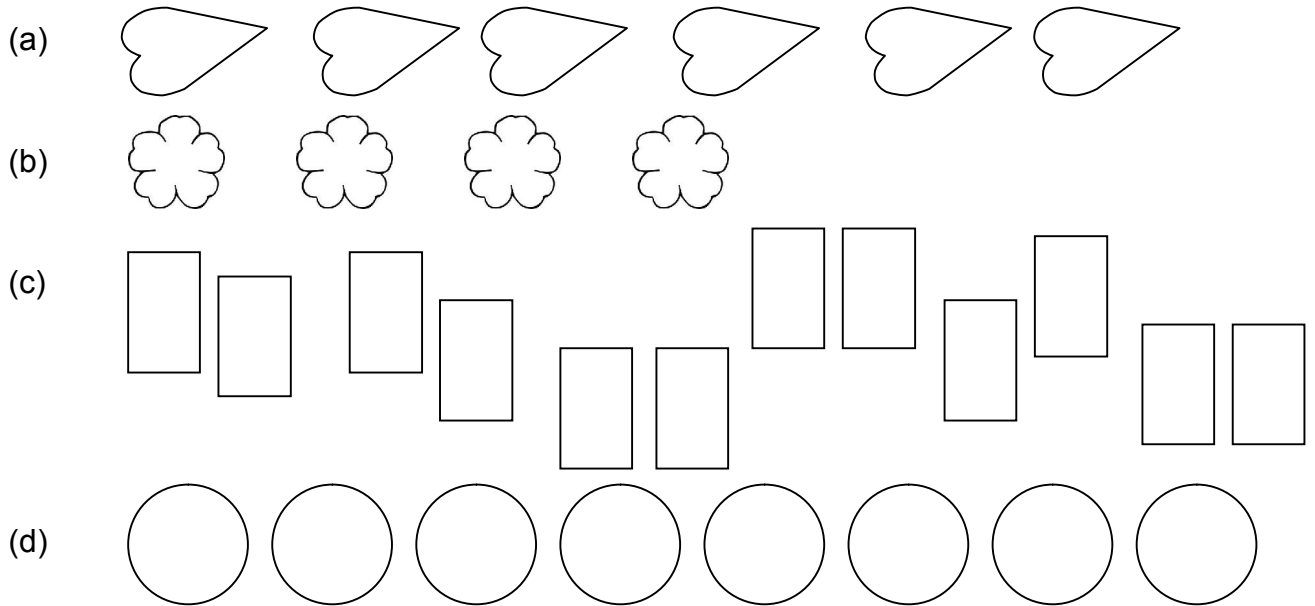
LEVEL – C

1. Make a chart on any one of the following topics:
 - a) Birds chart
 - b) Solar System
 - c) Animal world
2. Visit famous places of your city with your parents such as Historical places, religious places (temple, mosque), museum, zoo and rail museum etc and write five lines on each in file.

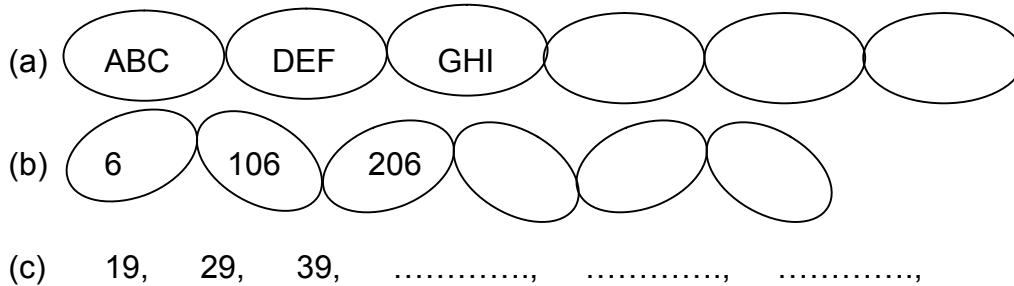
MATHEMATICS

LEVEL – A

- Q1. Learn and write tables from 2 to 20 (5 times)
- Q2. Draw 5 different patterns of your choice on a chart paper.
- Q3. Colour half the number of shapes



- Q4. Complete the pattern:



- Q5. Write roman numbers 1 to 100 (2 times)

LEVEL – B

- Q1. Find the diameter of a circle whose radius is
- (a) 2cm (b) 12.5cm (c) 14cm (d) 7cm
- Q2. Find the circumference of a circle whose diameter is
- (a) 124 cm (b) 526cm (c) 70m (d) 147cm
- Q3. Convert into Grams
- (a) 12 Kg (b) 25 Kg (c) 54 Kg (d) 915 Kg (e) 2757 Kg (f) 245Kg
- Q4. Draw a circle whose radius is
- (a) 2.5cm (b) 5cm (c) 7 cm (d) 8cm (e) 6.5cm

Q5. Match the coloured part



Quarter

3

4



Half

4

4



Three quarters

1

2



Whole

1

4

Chart

Q6. Draw different shapes and tables from 2 to 20 on chart paper.

LEVEL - C

Q1. Make

(1) Magic Triangle

(2) Magic Pattern, different shapes and number tower on Chart paper/ Cardboard.

Q2. Find out the perimeter of rectangle whose

(a) length = 6cm breadth = 12cm

(b) length = 8cm breadth = 17cm

(c) length = 25cm breadth = 4 cm

(d) length = 12 cm breadth = 10 cm

(e) length = 5 cm breadth = 18 cm

Q3. Find out perimeter of a square whose sides are

(a) 24m (b) 65cm (c) 125cm (d) 100m

Q4. Multiply

(a) 2467 (b) 4563 (c) 7630

x 34

x 29

x 56

Q5. Do chapters 10, 11 and 12.

SUBJECT : HINDI

वर्ग – क Level - A

1. एक चार्ट पर स्वर एवं व्यंजन लिखें और उसे याद भी करें।
2. एक (1) से 100 सौ तक हिन्दी की गिनती लिखें एवं याद भी करें।
3. अपनी पुस्तक से पाँच पेज सुलेख के लिखें। (प्रतिदिन – हर रोज़)
4. एक चार्ट पर ऐतिहासिक जगहों के चित्र चिपकाएँ एवं उनका नाम भी लिखें।

वर्ग – ख Level - B

5. सप्ताह और महीनों के नाम एक चार्ट पर लिखें एवं याद भी करें।
6. एक चार्ट पर तिरंगा झंडा बनाएँ और 26 जनवरी पर कुछ पक्तियाँ भी लिखें।

वर्ग – ग Level - C

7. अपनी पाठ्य पुस्तक से कोई एक कविता उत्तर पुस्तिका में लिखें और उसे याद भी करें।
8. एक चार्ट पर विलोम, लिंग एवं वचन को लिखें और उसे सुंदर रंगों से चित्रित करें।

FORMATIVE ASSESSMENT-IV EXAM (2016 - 17)

DATE SHEET

Date & Day	CLASSES				
	IV	V	VI	VII	VIII
30-01-2017 Monday	EVS	MATHS	HINDI	SOCIAL SCIENCE	MATHS
31-01-2017 Tuesday	HINDI	ENGLISH	ENGLISH	MATHS	COMP
01-02-2017 Wednesday	MATHS	GK	SANSKRIT/ FRENCH	COMP	SCIENCE
02-02-2017 Thursday	ENGLISH	COMP	SCIENCE	HINDI	SOCIAL SCIENCE
03-02-2017 Friday	COMP	HINDI	SOCIAL SCIENCE	SCIENCE	HINDI
04-02-2017 Saturday	GK	EVS	COMP	ENGLISH	SANSKRIT/ FRENCH
06-02-2017 Monday	-	-	MATHS	SANSKRIT/ FRENCH	ENGLISH

EXAM I/C

CO-ORDINATOR

HEADMISTRESS

VICE PRINCIPAL

COL SATSANGI'S KIRAN MEMORIAL PUBLIC SCHOOL

Satbari, Chattarpur, New Delhi – 110 074

WINTER HOLIDAY HOME ASSIGNMENT (2016-2017)

CLASS – V

Instructions: Level – A : Easy
 Level – A & B : Average Level – A, B & C : Very Good
ENGLISH

LEVEL – A

1. Revise Chapters 6, 7 & 8 (Write and Learn) Question/Answers, Difficult words
2. Write Sick leave application. Notice, Story Writing (2 each)
3. Do two pages of cursive writing daily
4. Read newspaper daily.

Level – B

1. Read Chapters – 8, 9.
2. Make a notice on 'Christmas Day'
3. Write a paragraph on New Year.
4. Read newspaper and write important headlines (daily)

Level – C

1. Read Chapters 8, 9, 10
2. Write a paragraph on "An Ideal Student"
3. Write 15 sentences each on use of Present Tense, Present Perfect, Present Perfect continuous Tense.
4. Read any English story book and write a summary in 50-60 words.

For All (compulsory):

Prepare a chart on

- (i) Tenses (ii) Poem – Malu Bhalu

MATHEMATICS

Level – A

- Q1. Learn and write tables from 2 to 20. (5 times)
- Q2. Write each of the following in words:
(a) 7.2 (b) 120.04 (c) 6.007 (d) 58.111 (e) 264.7
- Q3. Learn and draw place value chart.
- Q4. Express the following in Place Value Chart.
(a) 676.152 (b) 7693.27 (c) 1235.12 (d) 103.84 (e) 29.40
- Q5. Find the perimeter of rectangles whose sides are:
(a) $l = 12\text{cm}$, $b = 12\text{cm}$ (b) $l = 8\text{cm}$, $b = 8\text{cm}$
(c) $l = 6\text{cm}$, $b = 14\text{cm}$ (d) $l = 1.2\text{cm}$, $b = 2.1\text{cm}$

Level – B

- Q1. Find the perimeter of squares whose sides are:
(a) 12cm (b) 16cm (c) 4.5cm (d) 2.7cm

Q2. Questions 1, 2 and 3 of Chapter 12 from question bank.

Q3. Match the following:

Rs. $\frac{1}{2}$	5 Paise	Rupee 0.75
Rs. $\frac{1}{10}$	25 Paise	Rupee 0.50
Rs. $\frac{5}{100}$	99 paise	Rupee 0.05
Rs. $\frac{3}{4}$	50 Paise	Rupee 0.10
Rs. $\frac{99}{100}$	75 Paise	Rupee 0.25
Rs. $\frac{1}{4}$	10 Paise	Rupee 0.99

Q4. Find the area of squares whose sides are:

- (a) 4cm (b) 1.2cm (c) 16cm (d) 2.4cm

Q5. Convert each of the following as decimals

(a) $60 + \frac{4}{10} + \frac{6}{100}$

(b) $36 + \frac{1}{10} + \frac{8}{100} + \frac{9}{1000}$ (c) $43 + \frac{8}{10} + \frac{4}{100}$

Level – C

Q1. Draw 2 bar charts of page 165 from NCERT book. Write question as well as answers.

Q2. Find the quotient and remainder in each of the following:

(a) $21594 \div 21$ (b) $38095 \div 17$ (c) $92508 \div 16$ (d) $41359 \div 12$

Q3. Find the product:

(a) 2578×27 (b) 218×33 (c) 148×763 (d) 920×19

Q4. Project (Do ANY ONE) on Chart or Cardboard.

- (a) Make shapes of cube, cuboid, cone and cylinder (above the size of 20cm).
(b) Make a bridge using matchboxes Page 132 book.
(c) Make a model of cubes Page 133
(d) Make magic hexagons on a thermocol sheet page no. 104 (a, b and c)

Q5. Do sums of chapters - 11, 12 and 13.

ENVIRONMENTAL STUDIES

LEVEL - A

Note: Complete at least 5 to 6 activities /projects of the following. Don't do in C.W. notebooks – Maintain a record file. Bring the file to the class for submission. Your file carries marks. Please do your work seriously and sincerely.

1. Observe and draw different types of nests of birds.
2. Make a list of 5 animals that give birth to your ones.
3. How can we help people affected by any sort of natural calamity?
4. Collect pictures of different groups of animals and paste them in your scrap book. Write the name and group of each animal under the picture.

5. Write the advantages and disadvantages of at least 5 means of communication and 5 means of transport.

LEVEL – B

1. Collect information and pictures of traditional dresses of different states of India. Make a project using the information.
2. Write 5 lines on first aid box which can be used in emergency.
3. Make a chart of animals that adapt themselves by blending in the surroundings.
4. Collect pictures of your favourite means of transport and communication. Paste them in a separate scrap book and write their details. How are these means of communication helpful to us?
5. Make at least 3 models of the following (at least 2 Working Models)
 - (i) One means of communication.
 - (ii) Afforestation
 - (iii) Biotic components
 - (iv) First aid Kit
 - (v) One means of transport.
 - (vi) Deforestation
 - (vii) Non biotic components
 - (viii) A doctor's duty

Level – C

1. Collect newspaper clippings and photographs about some natural calamities. Make a project file. Find out the causes of the calamity and write a few lines about it.
2. Make a list of all the things to be kept in mind in order to avoid accidents. Write them on a chart paper and display it in your class.
3. Where can you see mosquitoes, in and around your neighbourhood? Why are they found there? Prepare a brief report with the help of your parent. What precautions will you take to prevent them from breeding further.
4. Make a chart and list the Safety Rules to be followed:
(a) at home (b) in the class room (c) in the play ground (d) on the road
5. Draw a picture of Khedi village and a picture of Jatrya's dream village. Discuss the differences between them. Also look at the pictures your friends have drawn.

GENERAL KNOWLEDGE

Level – A Learn and write from GK book

- | | |
|---------------------------------|------------------------------|
| 1. States and capitals of India | 5. Important rivers of India |
| 2. Continents | 6. Oceans |
| 3. Endangered Animals | 7. Synonyms |
| 4. Sports role models | |

Level – B Make a project file and cover the following topics

- | | | |
|----------------------|---------------------|----------------|
| 1. Indian Scientists | 4. Freedom fighters | 7. Conserve us |
| 2. Lakes | 5. Robotics | |
| 3. Indian railways | 6. Snake gallery | |

Level – C Make a chart on any one of the following topics

1. Indian railways
2. Snakes
3. Endangered animals
4. Indian freedom fighters

Visit famous places of your city such as historical places, religious places, museum, zoo and rail museum etc and write ten lines on the same in the file.

SUBJECT : HINDI

वर्ग – क Level - A

एक चार्ट पर स्वर एवं व्यंजन लिखें और उसे याद भी करें।

एक 1 से 100 सौ तक हिन्दी की गिनती लिखें एवं याद भी करें।

अपनी पुस्तक से पाँच पृष्ठ (पेज) सुलेख के लिखें।

एक चार्ट पर ऐतिहासिक जगहों के चित्र चिपकाते हुए उनका नाम भी लिखें।

वर्ग – ख Level - B

5. एक चार्ट पर तिरंगा झंडा बनाते हुए 26 जनवरी पर कुछ पक्तियाँ भी लिखें।

6. अपनी पाठ्य पुस्तक से कोई एक कविता लिखते हुए उसे सुन्दर रंगों से चित्रित करें एवं याद भी करें।

वर्ग – ग Level - C

7. एक चार्ट पर विलोम, लिंग एवं वचन लिखें। उनको चित्रों की सहायता से दिखाएँ जैसे

वचन –	एक	अनेक
		
लिंग –	लड़का 	लड़की 
विलोम –	हँसना 	रोना 

8. किसी एक विषय पर निबंध लिखें एवं उसे चित्रों से सुसज्जित करें।

1. क्रिसमस
2. मेरी प्रिय पुस्तक
3. मेरा विद्यालय

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COL SATSANGI'S KIRAN MEMORIAL PUBLIC SCHOOL

Satbari, Chattarpur, New Delhi – 110 074

WINTER HOLIDAY HOME ASSIGNMENT (2016-2017)

CLASS – VI

Instructions: **Level – A** **: Easy**
 Level – A & B **: Average** **Level – A, B & C** **: Very Good**
ENGLISH

LEVEL – A

- I. Revise chapters 8 & 9 of NCERT text book (write and learn the question-answers in a separate notebook).
- II. Write the degrees of comparison for the following verbs:
1. good 2. old 3. tall 4. fast 5. beautiful
6. heavy 7. dim 8. big 9. small 10. thin
- III. Learn the poems - 'Vocation' and 'Whatif'.
- IV. Read newspaper daily and write down five new words daily in a separate notebook with their meanings. Use them in sentences of your own.

LEVEL – B

- I. Read Chapter 10 of NCERT and do Units - 11 & 12 of Gulmohar.
- II. Write an e-mail to your friend for 'misunderstanding him/her'.
- III. Write any comical story.
- IV. Watch BBC news daily to improve your English. Note in your note book and find meanings.

LEVEL – C

- I. Read Chapter 10 of NCERT and do the question-answers in a separate notebook. Do unit 11 & 12 of Gulmohar.
- II. Write a report on "New Year" and "Christmas".
- III. Do practice paper exercises 1, 2, 3 on pages (141 – 145) – BBC.
Exercises – 4, 5 Page (147 – 149) – BBC
- IV. Do practice paper – 5, 6 on page (301, 303) – BBC

FOR ALL LEVELS COMPULSORY (Any two)

1. Write rules for changing Direct speech into Indirect speech on a chart paper (refer BBC) (with at least 1 example each)
2. Make a chart of any Poem from your text book.
3. Make a chart of Adjectives.
4. Do two pages of neat handwriting daily.

MATHEMATICS

Level – A

- Learn and write multiplication tables from 2 to 20 (2 – 2 times)
- Do 10-10 sums based on + (addition), - (subtraction).
- Do 10 – 10 sums based on LCM and HCF.
- Question Bank Page -29, Chapter 10 Mensuration Q1, Q2, Q3, Q4 to Q10.

Level – B

- Question Bank Page 29 Chapter 10 Mensuration Q11 to Q18
- NCERT Book Exercise 9.2 & Exercise 9.3 • NCERT Book Ex. 10.2 - Q1, Q2.
- Do 10-10 sums based on Multiplication and Division of more than 4 digits.

Level – C

- Ex. 10.1 Q17, Ex 10.3 Q10 & Q11.
- Question Bank Page– 29 (Long answer question) Q2, Q3, Q4 and Q9.
- Page 31 – Q2 and Q6

Charts - (any one)

- 2D and 3D shapes • Mensuration formula chart • Conversion table chart.

Project Work

- (a) 2D and 3D shapes Chart paper/ Card board.
- (b) Chapter – 13 Symmetry – Project file
Revise FA-IV syllabus Chapter 9 & 10.

SCIENCE

LEVEL - A

1. Make a saturated solution of salt or sugar. Note down all the steps that you followed. You can use this solution to add in your juice, tea or coffee.
2. Hello student, here is a chance for you to become an expert in maintaining a Herbarium. Collect leaves and flowers of various types. Place them under mattress or a heavy pile of newspapers or books. You can take them out after 10 days or so when they are dry. Paste them in a scrap notebook or file. Your herbarium is ready.
3. Take leaf impressions. These can also be pasted in your herbarium. Keep a leaf with the underside of it, upwards underneath a white paper. Rub a crayon over it. You will get an impression of the leaves with clear lines of the veins. Paste them in your file.
4. Obtain pictures of animals and plants. Make a habitat album. Paste them under different habitat sections in the album.
5. Write a few slogans **of your own** on the topic 'SAVE WATER'.
6. Collect garbage from kitchen, old bottles, tins, plastic wastes, newspapers. Dump them in soil and find out after some days which are biodegradable or non – biodegradable.
7. Hang a clean handkerchief on a clothes line outside your house. Observe it after a few days to understand the effect of pollution. Note down your observation.

LEVEL – B

1. Prepare a balanced diet chart for your family members. Insist them that should follow it strictly.

2. Restrict your body movements, like by tying a scale on your arm or on your knee for a few hours to create a disabled body movement. Feel how much it can affect your everyday activities. Register your thoughts.
3. Visit a zoological park and find out what special arrangements are made for the animals that have been brought there from different habitats. Make a report of zoological parks in India.
4. Observe various types of movements around you. Make a list of these motions and the objects involved in motion.
5. Place a chair out in the sun. Observe its shadow through out the day from early morning 6am till 6.00pm in the evening. Take note in every one hour. You can also observe a pole or a tall tree. Record your observations.

LEVEL – C

1. Identify various strands of fibre as silk, wool, cotton and synthetic materials. Burn them one by one and find out their reaction to fire.
2. Collect a large number of materials. Categorize them into various groups as to their transparency, solubility in water, property related to electricity – as conductor or insulator, magnetic or non – magnetic. You can play memory game also.
3. Visit a nearby dairy. Report about the processes used to separate cream and milk.
4. List 3 activities in which you can save water. For each activity describe how you would do it.
5. Observe the leaves of trees, shrubs or bushes planted by the roadside. Note whether their leaves have some dust or soot deposited over them. Take similar observations with the leaves of the plants in your garden or in the school. Is there any difference in deposition of soot on leaves at both location. Register your thoughts and interpretations.
6. Create original stories/ play on any topic of your choice.
7. Collect information about 2 scientists of your choice. Make a report.

CHART

LEVEL – A

1. Take a large outline map of India. Make a list of food items (pictures) generally consumed by people of different regions of India. Paste it over the relevant regions.
2. Tap root

Level – B

- | | |
|-----------------------------------|-----------------------|
| 1. Open circuit and close circuit | 2. Circulatory system |
|-----------------------------------|-----------------------|

LEVEL – C

- | | |
|----------------------|-----------------------------|
| 1. Parts of a flower | 2. Small animals in burrows |
|----------------------|-----------------------------|

MODELS

Level – A

1. Make a simple 'firki'
2. Bring at least one potted plant to the class. You can bring the smallest available pot.

Level – B

1. Fibrous root
2. A very simple closed electric circuit using a small series bulb.

Level – C

1. Pin hole camera
2. Periscope

Note: Maintain a separate file (don't do in note books). This record file has to be submitted as you join the class after the winter vacation. Take the help of elders wherever needed. Your file and models carry marks. So do your work sincerely.

Reference: Your text book/ internet

SOCIAL SCIENCE

There are three levels of work

Level – A : Easy Level – A & B : Average

Level – A, B, C : Very Good

Level – A

1. Make a project file of Social Science including Map work from Civics, Geography and History. Do maximum 20 pages of file.
2. Write paragraphs on Ashoka, our country India and Gautam Buddha. Also paste pictures.

Level – B

1. Read, write and learn by heart syllabus for FA – IV.
Geography - Chapter 7 Our Country – India
Chapter – 8 – India, Climate, Vegetation and Wildlife.
Civics – Chapter – 6 – Rural Administration
Chapter – 7 – Urban Administration

Level – C

History – Chapter – 8 Ashoka, The Emperor who gave up war.

MCQ – Page Number 42 in Question Bank.

Visit zoo and watch migratory birds. Write your observations (5 – 10 lines)

FRENCH (Make a file)

1. Make a note on Civilization of France 'Chapter O (Zero) from book.
2. Les jours de la semaine.
3. Les mois de l'année
4. Write 5 lines on yourself on A4 sheet. (Présentez- vous)
5. Les nombres 1 à 40.
6. Draw 5 fruits and 5 vegetables with the help of picture dictionary.

SUBJECT : SANSKRIT

- Level – A**
1. 1 से 20 तक गिनती (संस्कृत में)।
 2. 10 पशुओं के नाम लिखें (संस्कृत में)।
 3. 10 पक्षियों के नाम लिखें।
 4. 10 सुलेख लिखें। (संस्कृत में)
- Level – B**
1. पाठ 11 (पु"पोत्सवः) का अनुवाद हिन्दी में करें।
 2. पाठ 12 (दशमः त्वम् असि) का (हिन्दी में) अनुवाद करें।
 3. दोनों पाठों के शब्दार्थ लिखें।
 4. पठ् धातु के चारों लकार में धातु रूप लिखें।
- Level – B**
1. पाठ 11 के प्रश्न 2, 3, 4, 5 तथा 6 करें।
 2. पाठ 12 के प्रश्न 1, 2, तथा 3 करें।
 3. दशमः त्वम् असि
- नीचे लिखें वि"ियों में से किसी एक वि"िय पर चार्ट बनाएँ—
1. लिंग बदलो
 2. वचन बदलो
 3. समानार्थक शब्द
 4. विपरीतार्थक शब्द

वि"िय : हिन्दी

वर्ग—क

1. बालराम की कथा को पुनः पढिए।
2. निम्नलिखित में से किसी एक वि"िय पर सुंदर चार्ट बनाइए।
(क) किसी एक कविता का चार्ट
या
(ख) किसी एक कहानी को लिखकर उसका चार्ट बनाओ।
या
26 जनवरी का एक सुंदर सा चार्ट
या
(ग) 26 जनवरी का एक कोलाज बनाइए।
3. तिरंगा झंडा बनाइए।
4. किसी एक विषय पर निबंध लिखें।
(क) परिश्रम का महत्व (ख) वृक्ष हमारे मित्र हैं। (ग) पुस्तकालय के लाभ

वर्ग-ख

- 5 हिन्दी परियोजना कार्य
भाषा, संज्ञा, सर्वनाम, विशेषण, लिपि, व्याकरण की परिभाषाएँ उदाहरण सहित लिखिए।
(क) कोई दस पर्यायवाची लिखिए।
(ख) कोई दस विलोम, लिंग एवं वचन लिखिए।
(ग) कोई दस मुहावरे, वाक्य निर्माण सहित लिखिए। चित्र भी चिपकाएँ।

वर्ग-ग

6. कोई दो पत्र लिखिए।
(क) छात्रावास से अपने पिता से पैसे मँगवाते हुए पत्र लिखिए।
या
(ख) चाचा जी को जन्मदिन के उपहार के लिए धन्यवाद देते हुए पत्र लिखिए।
या
(ग) मित्र को कक्षा में प्रथम आने की बधाई देते हुए पत्र लिखिए।
7. एक अपठित गद्यांश एवं पद्यांश पर आधारित प्रश्नोत्तर लिखिए।

FORMATIVE ASSESSMENT-IV EXAM (2016 - 17)

DATE SHEET

Date & Day	CLASSES				
	IV	V	VI	VII	VIII
30-01-2017 Monday	EVS	MATHS	HINDI	SOCIAL SCIENCE	MATHS
31-01-2017 Tuesday	HINDI	ENGLISH	ENGLISH	MATHS	COMP
01-02-2017 Wednesday	MATHS	GK	SANSKRIT/ FRENCH	COMP	SCIENCE
02-02-2017 Thursday	ENGLISH	COMP	SCIENCE	HINDI	SOCIAL SCIENCE
03-02-2017 Friday	COMP	HINDI	SOCIAL SCIENCE	SCIENCE	HINDI
04-02-2017 Saturday	GK	EVS	COMP	ENGLISH	SANSKRIT/ FRENCH
06-02-2017 Monday	-	-	MATHS	SANSKRIT/ FRENCH	ENGLISH

EXAM I/C

CO-ORDINATOR

HEADMISTRESS

VICE PRINCIPAL

- (c) Perimeter of rectangle = $2 \times (l + b)$ (g) Circumference of a circle = $2\pi r$
 (d) Perimeter of square = $4 \times \text{side}$ (h) Area of circle = πr^2

- Do Exercise 12.1, Questions 3, 5, 6 and Exercise 12.2 - Q2 and Q3.

Level – B

- Do 10-10 sums based on multiplication and division (more than 5 digits)
- Construct $\triangle DEF$ such that $DE=6\text{cm}$, $DF = 4\text{cm}$ and $m\angle EDF = 90^\circ$
- Construct $\triangle ABC$ with $BC = 6.5\text{cm}$, $AC = 5.5\text{cm}$ and $m\angle C = 30^\circ$.
- Construct an isosceles right angled triangle ABC, where $m\angle ACB = 90^\circ$ and $AC = 6.5\text{cm}$
- Exercise 11.2 Q5 to Q8; Exercise 11.3 Q10, Q12 and Q13
- Exercise 11.4 Q1 to Q5; Exercise 12.2 Q4 to Q6;

Level – C

- Exercise 11.4 Q6 & Q7
- Question Bank Page 40, Q4, Q6, Q7, Page – 41 - Q20 to Q27.

Chart

- Mensuration formula chart • Exponents and powers
- Formula chart based on comparing quantities.

Project

- Project file on Chapter – 14 Symmetry and Chapter – 15 Visualising solid shapes.
- Prepare Hollow shapes of cylinder, cone, cube, cuboids.(for Maths Lab)

Note: FA-IV will be held after vacation so it essential for students to complete HHA & revise the work done in the class after SA-I.

SCIENCE

Note: Record the observations and interpretations of all your activities. Maintain a file. This record has to be submitted as it carries marks. Take the help of elders wherever necessary.

Level – A

1. Make a beautiful chart of your choice (from topics in Science).
2. Visit Qutub Minar and collect information about the Iron Pillar that stands and has not rusted for ages.
3. Collect interesting information related to Science from newspapers / magazines/ internet.
4. Write the names of big and small plants found in your neighbourhood.
5. Collect articles and newspaper cuttings showing weather reports for a week.

LEVEL – B

1. Prepare New Year Greetings cards for your parents/ teachers/ friends. Reference – Page 52 of your Text book.
2. Investigate different kinds of soil. Write down your observations.
3. Understand concave and convex surfaces using a spoon. Reference Page 179 of your text book.

4. Go to a dentist and observe how he examines the patients. Write your observations.
5. Collect articles and photographs about Natural Disasters.

Level – C

1. Visit a doctor or dietician and find out
 - (a) Under what condition does a patient need to be on a drip of glucose?
 - (b) How does glucose help the patient to recover?
 - (c) Why are vitamins necessary in the diet?
 - (d) Which fruits or vegetables should be eaten regularly.
 - (e) Visit a zoo. Collect information on Zoological parks. Wildlife sanctuaries and National parks in India. Make a report.
 - (f) Make a list of physical and chemical changes which you come across. Also mention the changes which are harmful or useful.

Example

	Change	Nature	Useful/Harmful
1.	Milk into curd	Chemical	Useful

2. Create original stories/ play on any topics of concern like environment, scientific temper, humanitarian grounds.
3. Prepare a PowerPoint presentation on any topic of your choice (in science)
4. Prepare a chart showing Circulatory system/Nervous system.

	Models	Text Book
Level – A	1. Make a Sundial	Ref. Page 158
	2. Set up a pendulum	Ref. Page 146
	3. Newton’s disc.	Ref. Page 187
Level – B	1. Crown shapes in trees	Ref. Page 209
	2. Any working model of your choice	
	3. A close circuit and an open circuit	Page 163
Level – C	1. Make a stethoscope	Ref. Page 125
	2. Make an anemometer	Ref. Page 93
	3. Any working model of your choice	

SOCIAL SCIENCE

There are three levels of work

Level – A

1. Make a beautiful project file of Social Science. It should include Geography, GK, History, Civics and current affairs etc. You can take help from internet also.
Maximum 20 pages of file.
2. Read newspaper daily and note down daily temperatures in the file.

Level – B

3. Read, write and learn by heart syllabus for FA-IV
 Geography – Chapter – 8 : Human Environment – interaction.
 The tropical and the subtropical region. Chapter – 9: Life in the temperate grasslands
 Civics – Chapter – 7 : Understanding advertising

Level – C

4. History: Chapter – 7 Tribes, Nomads and settled communities
Chapter – 8 Devotional paths to the Divine
Visit Delhi zoo and watch migratory birds and write 10 lines on the same.

FRENCH

Make a file

1. Présentez – vous !
2. Les nombres (1 à 50)
3. Conjugate the verb – Être, Avoir, Parler, Aimer, Inviter, Jouer
4. Les saisons (Seasons)
5. Les mois de l'année

SUBJECT : SANSKRIT

- Level – A** 1. 1 से 20 तक गिनती (संस्कृत में)। 2. 10 पशुओं के नाम लिखें। (संस्कृत में)
3. 10 पक्षियों के नाम लिखें (संस्कृत में)। 4. 10 सुलेख लिखें। (संस्कृत में)

- Level – B** 1. पाठ 13 "अमृतम् संस्कृतम्" पाठ के संस्कृत के वाक्यों का हिन्दी में अनुवाद लिखें।
2. पाठ 14 "अनारिकायाः जिज्ञासा" पाठ के संस्कृत के वाक्यों का हिन्दी में अनुवाद करें।
3. पाठ 13 तथा 14 के शब्दार्थ लिखें। 4. 'पठ्' धातु के चारों लकार में धातु रूप लिखें।

Question bank से करें।

- Level – C** 1. पाठ 13 "अमृतम् संस्कृतम्" का प्रश्न 1 तथा 4 करें।
2. पाठ 14 "अनारिकायाः जिज्ञासा" के प्रश्न 1 तथा 3 करें।
नीचे लिखें वि"ियों में से किसी एक वि"िय पर चार्ट बनाएँ।

1. लिंग बदलो 2. वचन बदलो 3. समानार्थक शब्द 4. विपरीतार्थक शब्द

वि"िय : हिन्दी

वर्ग – क

1. महाभारत की कथा को पुनः पढ़िए।
2. निम्नलिखित में से किसी एक वि"िय पर सुंदर चार्ट बनाइए।

(क) किसी एक कविता का चार्ट या (ख) किसी एक कहानी का चार्ट या

(ग) विशेषण की परिभा"ा लिखकर उदाहरण लिखें और चार्ट बनाएं। या

26 जनवरी का एक सुंदर सा चार्ट बनाएँ।

3. हिन्दी परियोजना कार्य

- (क) कोई 10 मुहावरे अर्थ सहित लिखे और वाक्य भी बनाएँ।
(ख) काल की परिभाषा और भेद, उदाहरण सहित लिखें।
(ग) कोई दस विलोम, लिंग, वचन शब्द लिखिए।

वर्ग – ख

4. हिन्दी परियोजना कार्य कोई भी अपठित गद्यांश एवं पद्यांश लिखिए और उन पर आधारित प्रश्नोत्तर लिखिए।

निम्नलिखित में से किसी एक विषय पर निबंध लिखिए।

1. महात्मा गांधी 2. समाचार पत्रों का महत्व 3. विज्ञान वरदान है।
5. अशुद्ध शब्दों का शुद्धिकरण कोई दस शब्द
जैसे: अशुद्ध शब्द शुद्ध शब्द
 आशीर्वाद आशीर्वाद
 परिक्षा परीक्षा
6. समश्रुति भिन्नार्थक शब्द लिखिए (कोई भी दस) पाठ्यपुस्तक से मदद ले सकते हैं।

वर्ग – ग

1. पाठ 17 वीर कुँवर सिंह
2. पाठ 18 संघर्ष के कारण मैं तुनुकमिजाज हो गया : धनराज
3. पाठ 16 'भोर और बरखा' निम्न पाठों को अच्छी तरह से पढ़ें और समझें।
4. स्वरचित एक कविता और एक कहानी लिखिए।

FORMATIVE ASSESSMENT-IV EXAM (2016 - 17) DATE SHEET

Date & Day	CLASSES				
	IV	V	VI	VII	VIII
30-01-2017 Monday	EVS	MATHS	HINDI	SOCIAL SCIENCE	MATHS
31-01-2017 Tuesday	HINDI	ENGLISH	ENGLISH	MATHS	COMP
01-02-2017 Wednesday	MATHS	GK	SANSKRIT/ FRENCH	COMP	SCIENCE
02-02-2017 Thursday	ENGLISH	COMP	SCIENCE	HINDI	SOCIAL SCIENCE
03-02-2017 Friday	COMP	HINDI	SOCIAL SCIENCE	SCIENCE	HINDI
04-02-2017 Saturday	GK	EVS	COMP	ENGLISH	SANSKRIT/ FRENCH
06-02-2017 Monday	-	-	MATHS	SANSKRIT/ FRENCH	ENGLISH

COL SATSANGI'S KIRAN MEMORIAL PUBLIC SCHOOL

Satbari, Chattarpur, New Delhi – 110 074

WINTER HOLIDAY HOME ASSIGNMENT (2016-2017)

CLASS –VIII

Instructions: Level – A : Easy
Level – A & B : Average Level – A, B & C : Very Good
ENGLISH

LEVEL : A

- I. Revise Chapter 8, 9 of NCERT Book (write and learn question – answers in a separate notebook) Do of difficult words.
- II. Write and learn the forms of the following verbs:
1. sit 2. eat 3. sing 4. break 5. hit
6. go 7. run 8. awake 9. come 10. write
11. fly 12. show 13. help 14. throw 15. hit
16. sleep 17. share 18. give 19. teach 20. die
- III. Make five sentences (each) starting with 'it' and 'that'
- IV. Read newspaper daily and note down the headlines in your note book.

LEVEL – B

- I. Read chapter – 10.
- II. Write diary entry daily based on your personal experiences.
- III. Learn the poem on the 'Grasshopper and Cricket'.
- IV. Read newspaper and watch BBC news daily to improve your English.

LEVEL– C

- I. Read chapter – 10 of NCERT and do question-answers with word meanings in a separate note-book, also do Units 11 & 12 of Gulmohar.
- II. Read any good novel (story book) and write its review.
- III. Do practice papers 2, 3 (page 291)
Practice Papers 5, 6 (Page 296)
Practice Papers Exercise – 2, 3, 4 (Page 302 – 307)
- IV. Watch any good film and write a film review.

For all Levels – A, B & C - Compulsory (Any Two)

1. Read newspaper daily and write any one good report of any news you like.
2. Make a chart of prefix and suffix.
3. Make a chart on 'Preposition' and 'Adverbs'.
4. Do a page of neat handwriting daily
5. Make a chart showing all the 12 tenses.

SCIENCE

Level– A

1. Make a chart of daily record of temperatures of 30 days.
2. Make a chart of structure of the eye and mention the functions of different parts of eye. Also mention five measures to take care of your eyes.

Level – B

Make a project/ collage on any one of the following topics.

- (a) Save Energy (b) Environment pollution (c) Global warming
- (d) Make a model of any one of the following:
- (i) Solar system (ii) Wind Mill (iii) Rain water harvesting

Level – C

1. Collect information using Internet about the scientists mentioned below and mention their contribution to the field of Science.
(i) Sir J. J. Thomson (ii) E. Rutherford (iii) James Chadwick
(iv) E. Goldstein (v) Neil Bohr.
2. Find out any organization in your area which provides relief to those suffering from Natural Disaster(s). Enquire about the type of help they render to the victims of Earthquake or Floods. Prepare a brief report on the problem of earthquake/flood victims.

For information on these topics visit

science.howstuffwork.com/lightning.htm science.howstuffworks.com/earthquake/htm

3. Prepare a presentation on Global Warming taking help from Internet.
4. Prepare a report on dengue and chicken guinea that spread in Delhi. Their causes, symptoms and measures taken by the government.

Note: FA – IV will be held after vacation, so it is essential for students to complete HHA (Marks will be given) and revise the work done in the class after SA-I.

SOCIAL SCIENCE

Level – A

1. Make a beautiful project file of Social Science. It should include topics from - Geography, Civics, History, GK and Current Affairs. You can also take help from Internet. Maximum 20 pages of file.

2. Visit a nearby historical place. Collect information and note down in the file. Paste the pictures also.

Level – B

3. Read, write and learn by heart syllabus for FA-IV.

Geography – Chapter 5 Industries and Chapter – 6 Human Resources

Civics – Chapter – 7 – Understanding marginalization.

Chapter – 8 Confronting Marginalisation.

Level – C

History – Chapter – 8 : Civilizing the nature

Chapter – 9 : Women caste and reform

MATHEMATICS

Level – A

- Learn and write multiplication tables from 2 to 20.
- Do 10-10 sums based on LCM & HCF.
- Do 10 – 10 sums based on multiplication, division and fractions.
- Do 5-5 sums based on each formula -
 - (a) Volume of cube
 - (b) Volume of cuboid
 - (c) Volume of cylinder
 - (d) Total surface area of cuboid, cube and cylinder.
 - (e) Area of trapezium
 - (f) area of //^{gm}
 - (g) Area of rhombus
 - (h) Area of Δ

Level – B

- Learn and write squares from 5 to 30.
- Learn and write cubes from 5 to 30.
- Draw angles of 30° , 45° , 60° , 75° , 90° , 120° , 135° and 150° with the help of compass and protactor.
- A project on “Visualizing Solid figures”.
- A project on – 5 Indian Mathematicians and 5 foreign Mathematicians. Do it in project file.

Solve

$$1. \frac{2-7x}{1-5x} = \frac{3}{4} \qquad 2. \frac{9x-7}{3x+5} = \frac{4}{6} \qquad 3. \frac{6y-5}{2y} = \frac{7}{9}$$

$$4. 3(5x-7) - 2(9x-11) = 4(8x-13) - 17$$

$$5. 5x - \frac{1}{3}(x+1) = 6(x + \frac{1}{30})$$

$$6. \frac{y+6}{4} + \frac{y-3}{5} = \frac{5y-4}{8}$$

$$8. \frac{8x-3}{3x} = 2$$

$$7. 9x + 5 = 4(x-2) + 8$$

Simplify

$$1. \left(\frac{1}{4}\right)^{-2} + \left(\frac{1}{2}\right)^{-2} + \left(\frac{1}{3}\right)^{-2}$$

$$2. \left\{ 6^{-1} + \left(\frac{3}{2}\right)^{-1} \right\}^{-1}$$

$$3. (4^{-1} + 8^{-1}) \left(\frac{2}{3}\right)^{-1} \qquad 4. (2^{-1} \times 5^{-1})^2 \times \left(\frac{-5}{8}\right)^{-1}$$

$$5. (6^{-1} - 8^{-1})^{-1} \gg (2^{-1} - 3^{-1})^{-1}$$

6. Do Exercise 12.1 and Exercise 9.5

Level – C

- Mensuration formula chart
- Exponents and power chart (Formula chart)
- Formula chart for comparing quantities.
- Do 5 – 5 sums based on each of the algebraic identities

$$(a+b)^2 = a^2 + 2ab + b^2$$

$$a^m \gg a^n = a^{m-n}$$

$$(a-b)^2 = a^2 - 2ab + b^2$$

$$a^m \times a^n = a^{m+n}$$

$$a^2 - b^2 = (a+b)(a-b)$$

$$(a^m)^n = a^{m \times n}$$

$$(x+a)(x+b) = x^2 + (a+b)x + ab$$

FA – IV will be held after vacation, so it is essential for students to complete HHA and revise the work done in the class after SA – I. (Revise Chapter 11 to Chapter 14)

Please make separate note book for Maths HHA (Marks will be given)

FRENCH

Make a file

1. Présentez-vous avec les verbes :

Habiter, Parler, Aimer, Détester, Écouter, Être, Avoir, et Jouer.

2. Translation of chapter 2 (Page 23) from book (French to English)
3. Les nombres (1 à 100)
4. Make a note on 'La négation'.
5. Conjugate the verbs → Aller, Aimer, Parler, Écouter, Détester
6. Présentez-votre ami(e).

SUBJECT : SANSKRIT

- Level -A**
1. 1 से 20 तक गिनती लिखें। (संस्कृत में)
 2. 10 पशुओं के नाम लिखें। (संस्कृत में)
 3. 10 पक्षियों के नाम लिखें। (संस्कृत में)
 4. 10 सुलेख लिखें। (संस्कृत में)
- Level -B**
1. पाठ 12 (क: रक्षति क: रक्षितः) पाठ के संस्कृत के वाक्यों का हिन्दी में अनुवाद लिखें।
 2. पाठ 14 ("आर्यभट्टः) पाठ के संस्कृत वाक्यों का हिन्दी में अनुवाद करें।
 3. पाठ 12 तथा 14 के शब्दार्थ लिखें।
 4. 'पठ्' धातु के चारों लकार में धातु रूप लिखें।
- Level -C.**
1. पाठ 12 का प्रश्न 1 तथा 2 करें। (प्रश्नोत्तर संग्रह से करें)
 2. पाठ 14 के प्रश्न 1, 2, 3 तथा 4 करें। (प्रश्नोत्तर संग्रह से करें)
- नीचे लिखें वि०यों में से किसी एक वि०य पर चार्ट बनाएँ।
1. लिंग बदलो
 2. वचन बदलो
 3. समानार्थक शब्द
 4. विपरीतार्थक शब्द

वि०य : हिन्दी

वर्ग – क

1. अपनी पुस्तक से 5 पृष्ठ सुलेख लिखें।
 - (क) एक संवाद लेखन – पृष्ठ संख्या – 264
 - (ख) सूचना – लेखन पृष्ठ संख्या – 268
 - (ग) विज्ञापन लेखन – पृष्ठ संख्या – 271
2. निम्नलिखित में से किसी एक वि०य पर सुंदर चार्ट बनाइए।
 - (क) किसी एक कविता का चार्ट या (ख) किसी एक कहानी का चार्ट या
 - (ग) विशेषण की परिभाषा लिखकर उदाहरण लिखें और चार्ट बनाएँ। या

26 जनवरी का एक सुंदर सा चार्ट बनाएँ।

3. हिन्दी परियोजना कार्य –
कोई 10 मुहावरे अर्थ सहित लिखे और वाक्य भी बनाएँ।
सर्वनाम की परिभाषा और भेद, उदाहरण सहित लिखें।
कोई दस विलोम, लिंग, वचन लिखिए।

वर्ग – ख

4. हिन्दी परियोजना कार्य
निम्नलिखित में से किसी एक विषय पर निबंध लिखिए।
1. दहेज प्रथा
 2. करत-करत अभ्यास के जड़मति होत सुजान
 3. भ्रष्टाचार

वर्ग – ग

5. पूर्वपठित पाठों का पुनरावृत्ति कार्य कीजिए।
6. एक स्वरचित कविता और एक कहानी लिखिए। (File में)

FORMATIVE ASSESSMENT-IV EXAM (2016 - 17)
DATE SHEET

Date & Day	CLASSES				
	IV	V	VI	VII	VIII
30-01-2017 Monday	EVS	MATHS	HINDI	SOCIAL SCIENCE	MATHS
31-01-2017 Tuesday	HINDI	ENGLISH	ENGLISH	MATHS	COMP
01-02-2017 Wednesday	MATHS	GK	SANSKRIT/ FRENCH	COMP	SCIENCE
02-02-2017 Thursday	ENGLISH	COMP	SCIENCE	HINDI	SOCIAL SCIENCE
03-02-2017 Friday	COMP	HINDI	SOCIAL SCIENCE	SCIENCE	HINDI
04-02-2017 Saturday	GK	EVS	COMP	ENGLISH	SANSKRIT/ FRENCH
06-02-2017 Monday	-	-	MATHS	SANSKRIT/ FRENCH	ENGLISH

EXAM I/C

CO-ORDINATOR

HEADMISTRESS

VICE PRINCIPAL

HAPPY WINTER BREAK & HAPPY NEW YEAR

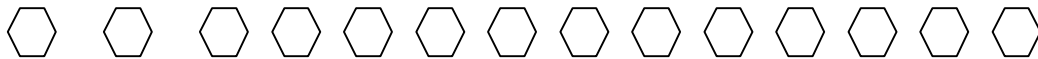




COL SATSANGI'S KIRAN MEMORIAL PUBLIC SCHOOL

Satbari, Chattarpur, New Delhi – 110 074

WINTER HOLIDAY HOME ASSIGNMENT (2016-2017)

CLASS – IV

1. Write the numbers from 1 to 100 (10 times)
2. Write the numbers from 50 to 1 (10 times)
3. Do 5 sums of each daily
(a) Addition (b) Subtraction
4. Learn and write tables 2 to 5 (10 times)
5. Write roman numbers 1 to 10 (10 times)
6. Draw the shapes of
(a) Circle (b) Triangle (c) Square (d) Rectangle (e) Oval
(f) Diamond on chart paper
7. Count the pictures and write numbers

	=
	=
	=
	=
	=

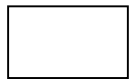
8. Match the shapes with their names.



Rectangle



Circle

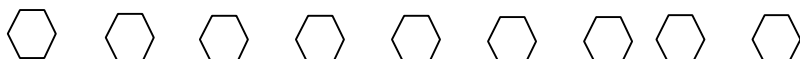






Triangle



Square

9. Match the numbers with given total number of pictures.

	11
	4
	5
	9
	7

हिन्दी

सभी कार्य एक ही कापी पर करें। कक्षा कार्य को

1. अ से अः तक तथा क वर्ग से च वर्ग का लेखन अभ्यास। प्रत्येक वर्ण 10–10 बार लिखे।
2. अ से ज तक के वर्णों से बनने वाले 10 शब्दों का अभ्यास जैसे – आज, कब, चख आदि
3. आ की मात्रा (ा), इ की मात्रा (ि) तथा ई की मात्रा (ि) को जोड़कर लगाने का अभ्यास। क से ज तक के वर्णों के साथ। जैसे – क + ि = कि
4. तीनों मात्राओं से बनने वाले 10–10 शब्द लिखें।
5. 1 से 10 तक शब्दों में गिनती लिखें।

EVS

- 1) Practice handwriting of at least 15 pages. (one page for 2 days)
You can choose one word answers or short answers for practicing.

- 2) Draw the following (one in each group) and colour neatly.

Write one line about what you have drawn.

- (a) birds (b) animals (c) flowers (d) Sources of water
(e) trees (f) fruits (g) vegetables (h) toys

ENGLISH

Q1. Write a to z (small letters) in cursive handwriting.

Q2. Write twenty words and add 'ing' to make new words.

Q3. Write five sentences on each of the following:

- (a) Myself (b) My family (c) My school

Q4. Write five words each with

En, an, at, ot, ub, my, ell, ail

Q5. Write one page daily in cursive handwriting

Write and learn the spellings of the words and their opposites

- big – small come – go take – give
in – out up – down happy – sad
fat – thin clean – dirty many – few
true – false

