

## COL SATSANGI'S KIRAN MEMORIAL PUBLIC SCHOOL

Satbari, Chattarpur, New Delhi – 110 074

### HOLIDAY HOME ASSIGNMENT – (2017)

#### CLASS - IV

**IMPORTANT NOTE:**

Level- A is for the below average students

Level - A + B is for the average students

Level - A + B + C is for the above average student

#### ENGLISH

##### Level - A

1. Write two pages of cursive handwriting daily.
2. Make a beautiful chart of the poem "Wake Up"
3. Write 20 pairs of opposite words in chart.
4. Make a beautiful chart on Noun and its kinds.
5. Write paragraph on "A visit to the Zoo" and on "Myself".
6. Revise lesson 1 and 2 of NCERT Book.

##### Level - B

1. Write all the difficult words and their meanings of lesson 1 and 2.
2. Revise lessons 1 and 2 of Marigold.
3. Make a chart on a A4 sheet and write words relating to clock, morning and school.
4. Make a beautiful chart on countable and uncountable nouns.
5. Read English newspaper daily.

##### Level - C

1. Write 10 sentences on each
  - (a) My school
  - (b) My Best Friend
  - (c) My family
  - (d) My favourite Teacher
  - (e) Myself
2. Read lessons 3 and 4 (Marigold)
3. With the help of your dictionary, write all the meanings of the difficult words of lessons 3 & 4.
4. Write the questions and answers of lessons 3 and 4 (Marigold).
5. Write a letter to your friend describing the likes and dislikes of your school.

#### हिन्दी

##### Level - A

- 1 अपनी पाठ्य पुस्तक से किसी भी कविता को लिखते हुए उसे सुन्दर चित्रों से सजाकर एक चार्ट पर बनाएँ।
- 2 हिंदी वर्णमाला को लिखकर याद करें।
- 3 अपने घर के अन्दर या पास की वस्तुओं को देखकर 10 वचन, 10 लिंग और 10 विलोम शब्द लिखें।

### **Level - B**

1. अपनी पाठ्य पुस्तक की कविता को याद करें, एवं चार्ट पर उसे चित्रित करते हुए उसे रंगों से सजाएँ।
2. व्याकरण से दो लिंग, दस वचन एवं दस विलोम शब्दों को चार्ट पर लिखें एवं चित्र भी बनाएँ।
3. पाठ्य पुस्तक से पाठ – 1, 2, 3 के प्रश्नोत्तर याद करें।

### **Level - C**

1. एक चार्ट पर सप्ताह के दिनों के नाम एवं बारह (12) महीनों के नाम लिखें।
2. एक चार्ट पर अपने विद्यालय का चित्र बनाकर उसे रंगों से सजाएँ एवं कुछ पंक्तियाँ (लाइनें) भी लिखें।
3. अपनी पाठ्य पुस्तक की कविता को लिखते हुए चार्ट पर चित्रों से सजाएँ एवं कविता याद भी करें।
4. सुंदर लेख से पाँच पृष्ठ सुलेख के लिखें।

## **MATHEMATICS**

### **Level – A**

1. Learn and write multiplication tables from 2 to 20 (2 times)
2. Write number names from 1 to 500.
3. Write Roman Numerals from 1 to 100.
4. Draw 5 different wall patterns on a chart.
5. Prepare syllabus of Periodic Test – I. Chapter 1 & 2.

### **Level – B**

1. Write the following numbers in words  
(a) 7297 (b) 2798 (c) 379 (d) 3574  
(e) 2789 (f) 1331 (g) 9867 (h) 7895
2. Make a chart of tables from 2 to 20.

OR

Make a chart of Different shapes

3. Do five and six digit sums of addition and subtraction.
4. 3 by 2 and 4 by 2 digit. – Multiplication. Do 5 sums each day.
5. Do 5 Division sums each day.

### **Level – C**

1. Do five sums on conversion  
(a) Km to m (b) m to km (c) m to cm (d) cm to mm
2. Multiply  
(a)  $37192 \times 9$  (b)  $32718 \times 19$  (c)  $13728 \times 32$   
(d)  $87219 \times 74$  (e)  $93972 \times 89$
3. Divide and write remainder, divisor, dividend, quotient and verify the result.  
(i)  $21498 \div 3$  (ii)  $31278 \div 13$  (iii)  $25729 \div 15$  (iv)  $13218 \div 2$  (v)  $99298 \div 8$
4. Make a model of different shapes and angles like (Acute angle, Right angle, Obtuse angle, cube, cuboid, Straight Angle) on thermocol sheet.

## **GENERAL KNOWLEDGE**

### **Level – A**

Make a project file and cover the following topics.

1. Famous buildings of India
2. Indian dresses or clothes we wear
3. People who help us.
4. Great Indian women
5. Insects life
6. Animal kingdom
7. Food we eat
8. Festivals of India
9. Wonders of the world
10. Medicinal plant

### **Level – B**

Read & learn Famous structure, Women in politics, animal kingdom, naming groups dresses we wear, characters from stories, famous Indian scientist, first in world, scrabble, Healthy Veggies.

### **Level – C**

Make two beautiful charts for your class.

Watch discovery channel. Watch news every day. Read newspaper daily.

## **ENVIRONMENTAL STUDIES**

### **Level – A**

1. Brush your teeth twice a day.
2. Make a model of a house.
3. Draw 5 animals in each group
  - (a) whose skin is spotted
  - (b) Whose skin is striped
  - (c) Who are hairy
  - (d) who lay eggs
  - (e) who give birth to babies
  - (f) small animals
  - (g) big animals
4. Make a collage of domestic animals.

### **Level – B**

1. Draw different means of transport and make a chart.
2. Make a long list of the following:
  - (a) Birds
  - (b) Domestic animals
  - (c) Wild animals
3. Draw or make a model of Desert and its vegetation and wildlife.

### **Level – C**

1. Make any one of the following models (a) Pulley (b) Bridge (c) house
2. Paste pictures of animals used for entertainment
3. Paste pictures of Dresses of various regions of India.
4. Make a collage of wild animals

**Note:** Compile all your work in a file. Bring it for evaluation.

## संस्कृत

### 1. कोई भी एक चार्ट बनाए।

1. गिनती 1 से 10 संस्कृत में।

2. संस्कृत की वर्णमाला

3. कोई पाँच पशुओं के नाम तथा चित्र।

1. सिंह: (शेर)

2. गज: (हाथी)

3. वानर: (कुत्ता)

4. कुक्कर: (कुत्ता)

5. मकर: (मगरमच्छ)

6. अश्व: (घोड़ा)

7. भल्लूक: (भालू)

8. अज: (बकरा)

9. हरिण: (हिरण)

4. कोई भी पाँच पक्षियों के चित्र उनके नामों के साथ बनाए।

1. मयूर: (मोर)

2. हंस: (हंस)

3. कोकिला (कोयल)

4. वक: (बगुला)

5. काक: (कौआ)

6. चटका (चिड़िया)

7. कपोत: (कबूतर)

8. शुक: (तोता)

9. मैना (मैना)

10. पक्षिराज: (गिद्ध)

### 2. कॉपी पर इन शब्दों को पाँच- पाँच बार लिखें।

(क) अकारांत पुल्लिंग शब्द

गज: सूर्य:

अज: वृक्ष:

नर: पादप:

अश्व:

वालक: चन्द:

मयूर:

(ख) आकारान्त स्त्रीलिंग शब्द

बाला

कलिका

चटका

सरिता

कोकिला

शिखा

अजा

तुला

नौका

गायिका

(ग) नपुंसकलिंग शब्द

फलम्

छत्रम्

चित्रम्

कमलम्

पत्रम्

गृहम्

चक्रम्

वस्त्रम्

पुष्पम्

आम्रम्

### 3. गिनती 1 से 10 तक संस्कृत में 5-5 बार लिखें।

1 एक:

2 द्वौ

3 त्रयः

4 चत्वारः

5 पञ्च

6 षट्

7 सप्त

8 अष्ट

9 नव

10 दश

## CLASS – IV FRENCH

Do In your note book:

1. Do vocabulary chart from book (Page 7, 11, 12, 15 and 19)

2. Search 10 general knowledge points about France.

3. Draw – Fruits and vegetables and write down their names in French (Page 78 from book)

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**CLASS - V**

**IMPORTANT NOTE:**

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**Level - A + B is for the average students**

**Level - A + B + C is for the above average student**

*Please do all the work in a separate note book.*

**ENGLISH**

**Level - A**

1. Make two pages of cursive handwriting dialy.
2. Make a chart on “Forms of Verbs”.
3. Write 10 sentences using can and can't.
4. Revise Lesson 1, 2 and 3 (Marigold)

**Level – B**

1. Make a chart on Adjectives and its degrees.
2. Write an application to your Co-ordinator requesting to start your Hobby Classes.
3. Write a paragraph on 'Myself'.
4. Make a chart on “Simple Present Tense and Simple Past Tense”

**Level – C**

1. Read lessons 3 and 4 (Marigold)
2. Write a paragraph on 'My Ambition' and I love my school  
Summer Vacation, School Picnic
3. Write an informal letter to your uncle conveying thanks for the birthday gift.
4. Write an informal letter to your friend describing your favourite movie.

**हिन्दी**

**Level - A**

1. अपनी पाठ्य पुस्तक से किसी भी कविता को लिखते हुए उसे सुंदर चित्रों से सजाकर एक चार्ट बनाएँ।
2. हिंदी वर्णमाला को लिखें और याद करें।
3. व्याकरण से 10 वचन, 10 लिंग एवं 10 विलोम शब्द (चार्ट पर) 15 बार लिखें एवं उनके चित्र बनाएँ या काट कर चिपकाएँ।

**Level - B**

1. कोई भी कविता लिखे एवं उसमें आए संबा शब्दों पर निशान लगाएँ एवं कविता को चित्रों से सजाएँ।

2. एक उत्तर पुस्तिका में विलोम, लिंग, वचन के 15 शब्द लिखें एवं याद भी करें।
3. किसी भी पुस्तक से 5 पृष्ठ का सुंदर सुलेख लिखें।

### **Level - C**

1. अपनी पाठ्य पुस्तक रिमझिम के पाठ 1, 2, 3 के प्रश्नोंत्तर लिख-लिख कर याद करें।
2. ग्रीष्म अवकाश आपको अच्छा लगता है क्यों? इस पर कुछ पंक्तियाँ लिखें।
3. एक चार्ट पर 15 अगस्त पर कुछ पंक्तियाँ लिखें एवं तिरंगा झंडा बनाएँ एवं उसे सुन्दर रंगों से चित्रित करें।  
तिरंगा झंडा काट कर चिपका भी सकते हैं।

## **MATHEMATICS**

### **Level – A**

1. Learn and write tables from 2 to 20 (2 times)
2. Draw a line segment of following measurement  
(a) 7.6cm (b) 1.8cm (c)  $2\frac{1}{2}$  cm (d) 6.3cm  
(e)  $5\frac{1}{2}$  cm (f) 8.9cm
3. Write Roman Numeral from 1 to 100 (2 times).
4. Make a chart of different shapes like  
(a) Circle (b) Rectangle (c) Square (d) Triangle  
(e) Pentagon (f) Hexagon
5. Prepare syllabus of Periodic Test– I Chapter 1 & 2.

### **Level – B**

1. Make a chart with the help of match stick to show different shapes and angles.
2. Draw a circle of radius  
(a) 4.5cm (b) 3 cm (c) 5cm (d) 2.5cm (e) 6cm
3. Multiply  
(a)  $37198 \times 121$  (b)  $87112 \times 372$  (c)  $7659 \times 35$   
(d)  $93927 \times 964$  (e)  $721784 \times 762$  (e)  $78956 \times 357$
4. Make a chart of different types of angles
5. Do five sums on conversion  
(a) Kg to g (b) g to Kg (c) m to cm  
(d) cm to m (e) km to m
6. Do 5 division & multiplication sums everyday.
7. Do chapter 1 & 2 in copy (HHA)

### **Level – C**

1. Using protractor construct the following angles and write their type  
(a)  $30^\circ$  (b)  $45^\circ$  (c)  $135^\circ$  (d)  $50^\circ$  (e)  $80^\circ$  (f)  $120^\circ$  (g)  $210^\circ$

2. Divide and write remainder, divisor, dividend and quotient and verify the result.
- (a)  $21489 \div 13$       (b)  $25729 \div 18$       (c)  $729179 \div 12$   
(d)  $71094 \div 18$       (e)  $91765 \div 15$
3. Learn and write definition of angles like
- (a) Acute angle      (b) Obtuse angle      (c) Right angle  
(d) Straight angle      (e) Reflex angle      (f) Line  
(g) line segment      (h) Ray
4. Make a model on thermocol sheet
- (a) Cube      (b) Cuboid      (c) Cylinder      (d) Cone

## EVS

### Level – A

1. Make an album showing different types of houses all around the world.
2. Draw a family tree of your family using photographs.
3. List some rules of discipline to be followed in classroom.

### Level – B

1. Draw different traffic symbols.
2. Draw 5 animals in each group  
(a) whose ears we can see      (b) whose ears we cannot see
3. Make a long list of and draw a few of them.  
(a) fruits      (b) flowers      (c) vegetables

### Level – C

1. Draw sense organs along with its role.
2. Make a list of spices
3. Draw 4 in each group  
(a) Smelling sweetly      (b) Objects creating sound

Note : Compile your work. Bring it for evaluation.

## GENERAL KNOWLEDGE

### LEVEL - A

Make a project file and cover the following topics.

- Wild life in India
- Plant kingdom
- Solar system
- Incredible India
- Save the Earth
- Capital and currencies
- Great India in History
- Famous authors and their books.
- History facts
- Space exploration

## Level – B

Read & learn

Incredible India, Religious world, airlines, facts, wild life and plant kingdom, In the sky.  
The IPL and Twenty – Twenty, Sports and Bollywood

## Level – C

1. Watch news and discovery channel.
2. Read newspaper daily.
3. Make two beautiful charts for your classroom.

### संस्कृत

1. संस्कृत के 20 सुलेख लिखो।

- |                     |                     |                            |
|---------------------|---------------------|----------------------------|
| 1. गजः चलति।        | 2. बालिका खादति।    | 3. सः पठति।                |
| 4. सिंहः गर्जति।    | 5. कोकिला कूकति।।   | 6. तौ पुस्तकौ पठतः।        |
| 7. तौ पत्रे लिखतः।  | 8. तौ आम्रे खादतः।  | 9. तौ चित्रौ पश्यतः।       |
| 10. तौ लिखतः।       | 11. ते लिखतः।       | 12. ते नमन्ति।             |
| 13. ते हसन्ति।      | 14. ते गायन्ति।     | 15. ते धावन्ति।            |
| 16. बालकाः लिखन्ति। | 17. बालकाः लिखन्ति। | 17. बालकाः पत्राणि पठन्ति। |
| 18. पत्राणि पतन्ति। | 19. पुष्पम् विकसति। | 20. बालिकाः नृत्यन्ति।     |

2. इनका चित्र बनाकर नाम भी लिखें।

- |                  |                        |                  |
|------------------|------------------------|------------------|
| 1. पुष्पम् फूल   | 2. पत्रम् पत्ता चिट्ठी | 3. चित्रम् चित्र |
| 4. आम्रम् आम     | 5. वृक्षः घर           | 6. गजः हाथी      |
| 7. रविः सूरज     | 8. चन्द्रः चाँद        | 9. चषकः गिलास    |
| 10. बालिका लड़की |                        |                  |

3. कोई भी एक चार्ट बनाए।

- |                     |                                 |
|---------------------|---------------------------------|
| 1. संस्कृत वर्णमाला | 2. संस्कृत में 1 – 10 तक गिनती। |
| 3. पशुओं के नाम—10  | 4. पक्षियों के नाम—10           |

4. गिनती 1 से 10 तक संस्कृत में

5. जानवरों के नाम ' अश्वः, गजः, सिंहः, वानरः, व्याघ्रः, भल्लूकः, मकरः, अजः, हरिणः, कुक्करः  
6. पक्षियों के नाम – मयूरः, हंसः, काकः, कोकिला, चटका, वकः, कपोतः, मैना, पक्षिराजः, शुकः

### **CLASS – V FRENCH**

1. Make a note on French civilization from chapter 1 of your book (Mon passeport) (in your notebook)
2. Do exercises 1 to 4 and activity 3 and 4 from chapter 2 (Bonjour in your notebook)
3. Revise chapter 2 (Salutations)



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**CLASS - VI**

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**Level - A + B is for the average students**

**Level - A + B + C is for the above average student**

*Please do all the work in a separate note book.*

**ENGLISH**

**Level – A**

- Write two pages of handwriting in a separate notebook daily.
- Learn and write word meanings of Chapters 1 and 2 of NCERT book, 'Honey Suckle'.
- Revise chapters 1 and 2 of NCERT book, 'Honey Suckle'.
- Make a chart on Verbs and its forms.

**Level – B**

- Make a beautiful chart of any one of the following poem – A House, A Home OR The Kite
- Make a chart on Adverb and its kinds.
- Read any English newspaper daily and write five interesting headlines.
- Revise Chapter -1 and Chapter -2 of NCERT book

**Level – C**

- Read any story/novel written by an Indian writer/author. Write a book review.
- Make a chart on Parts of speech.
- Write antonyms and synonyms of 20 words each from chapter 1 and poem from NCERT book in a separate book.
- Write a letter to your English teacher sharing your experience of your visit to a market with your parents.

**हिन्दी**

**Level - A**

- समाचार पत्र से कोई पाँच कहानियाँ लिखें और चित्र बनाएँ। (नवभारत टाइम्स, दैनिक जागरण आदि)
- वसंत पाठ-1, पाठ-2 के अभ्यास कार्य को लिखना और याद करना है।
- बाल रामकथा पाठ-1, पाठ-2 के अभ्यास कार्य को लिखना और याद करना है।
- वसंत, बालराम कथा या व्याकरण में से कोई एक चार्ट बनाकर रंग भरिए।
- चिड़िया का चित्र बनाकर उसके लिए संवा एवं विशेषण शब्दों का वाक्यों में प्रयोग कीजिए।

**Level - B**

- अपनी पाठ्य पुस्तक में से कोई एक कविता लिखिए और उससे संबंधित चित्र बनाकर एक सुंदर सा चार्ट बनाइए।
- 15 पृष्ठ सुलेख लिखिए। (एक कॉपी पर)
- भाषा, लिंग व्याकरण, लिपि, संज्ञा, वचन, सर्वनाम, विशेषण की परिभाषाओं को उदाहरण सहित लिखें।

### **Level - C**

1. दस पृष्ठ सुलेख लिखिए।
2. व्याकरण, बाल राम कथा में से कोई एक चार्ट बनाकर रंग भरिए।
3. "यदि मैं पक्षी होता" विषय पर दस वाक्य लिखिए।
4. अप्रैल माह में पढ़ाए गए पाठों को याद करें व (वसंत, बालराम कथा और व्याकरण) अभ्यास प्रश्न याद करें।

## **SOCIAL SCIENCE**

### **Level - A**

1. Make a beautiful project file and cover the following topics:
  1. Solar system
  2. Longitudes and Latitudes
  3. Cardinal direction, types of maps, conventional symbol
  4. Unity in diversity
  5. A note on Dr Bhim Rao Ambedkar
  6. Types of Government
  7. Elements of democratic government
  8. Stone tools, Harappan towns a note on Magadha and Vajji
  9. History – Map work, Important terms

### **Level – B & C**

Read and learn.

Geography Chapter 1 and Chapter 2

History Chapter – 1

Civics – Chapter -1

Make two beautiful charts for your class.

## **MATHEMATICS**

### **Level - A**

1. Write and learn tables from 2 to 30 (3 times)
2. Construct with ruler, compass & protractor each of the following angles separately.  
 $15^\circ$ ,  $30^\circ$ ,  $45^\circ$ ,  $60^\circ$ ,  $25^\circ$ ,  $105^\circ$ ,  $90^\circ$ ,  $135^\circ$  and  $120^\circ$
3. Make models of the following:  
(i) The protractor (ii) Set squares (iii) A graduated ruler (iv) The compasses
4. Make a chart to show  
(i) Integers (ii) Fractions (iii) Mensuration formula chart

### **Level - B**

Make models of the following figures

- (i) A rectangle
- (ii) An equilateral triangle
- (iii) A scalene triangle
- (iv) An isosceles triangle

Practice of LCM, HCF, fractions, factors (do 20 questions of each type)

- (i) Give 5 examples where the number of things counted would be more than 6 digit number.
- (ii) Starting from the greatest 6 – digit number write the previous five numbers in descending order.
- (iii) Starting from the smallest 8 digit number. Write the next five numbers in ascending order.

### **Level - C**

Write in brief about 5 mathematicians – contribution in the field of Mathematics (do it in the project file).

Revise Chapter 1, 2 in HHA note Book

## **SCIENCE**

### **Level - A**

1. Prepare a diet chart for your family for one week.
2. Germinate some seeds. Note down.
3. Collect some flowers and leaves. Paste them in your scrap file which would be your herbarium.

### **Level - B**

1. Collect at least 10 labels of food packages. Check the nutritional information and write down which of them would be healthy.
2. Collect different kinds of clothing materials. Identify, name them and paste them in your scrap file.
3. Prepare a presentation on Zoo. If possible visit a zoo with your parents.

### **Level - C**

1. Collect information the food habits in different regions of India.
2. Collect interesting useful newspaper clippings.
3. Weave using some coloured paper strips or thick threads.

Note: Compile all your work and bring them promptly for evaluation.

## संस्कृत

1. कोई भी एक चार्ट बनाए।  
गिनती 1 से 10 तक । संस्कृत में  
पशुओं के नाम 10  
पक्षियों के नाम 10  
वचन बदलो ।
2. सुलेख लिखें। 15 संस्कृत के पाठों में से ।
3. शब्दार्थ पाठ 1 तथा 2 के लिखें ।
4. पाठ 1 का अनुवाद कार्य तथा प्रश्नोत्तर कार्य करें ।

## CLASS – VI FRENCH

1. Make a note on France (about country). (in your notebook)
2. Make a note on Francophonie countries. (in your notebook)
3. Make a chart on days of the week 'or' countings 1 to 50.
4. Search 10 interesting facts about France. (write down in your notebook).

## COL SATSANGI'S KIRAN MEMORIAL PUBLIC SCHOOL

Satbari, Chattarpur, New Delhi – 110 074

### HOLIDAY HOME ASSIGNMENT – (2017)

CLASS - VII

**IMPORTANT NOTE:**

Level- A is for the below average students

Level - A + B is for the average students

Level - A + B + C is for the above average student

*Please do all the work in a separate note book.*

### ENGLISH

#### Level – A

- Write two pages of neat handwriting daily.
- Write and learn the word meanings of Chapter 1 and 2. (The words and meanings given on the sides)
- Revise chapter 1 and chapter 2 of NCERT book.
- Make a chart on verbs.

#### Level – B

- Make a chart of the poem “The Squirrel”.
- Read the newspaper daily and find out and cut the adjectives. Use the adjective cutting to make a collage.
- Make a chart on adverb and its kinds.
- Revise Chapter 1 and Chapter 2 along with the word meanings.
- Visit a monument and write a letter to your class teacher describing your experience.

#### Level – C

- Make a chart on antonyms and synonyms (at least 20)
- Write antonyms and synonyms of 10 words each from chapter 1 and poem from NCERT book in a separate notebook.
- Make a chart on verbs and tenses.
- Read any story/novel written by an Indian writer/author. Write a book review.
- Visit a monument and write a diary entry about your experience.

## हिन्दी

#### Level - A

- व्याकरण – पाठ 1, 2 अभ्यास कार्य को लिखना एवं याद करना है।
- वसन्त – पाठ 1, 2 के अभ्यास कार्य को लिखना एवं याद करना है।
- महाभारत में संकलित कृष्ण उपदेश अपनी फाइल में लिखिए।

#### Level - B

- संवत् के बारह महीनों के नाम हिंदी में दिए गए हैं, उनके सामने अंग्रेजी महीनों के नाम हिन्दी में लिखिए।

1. चैत्र		5. श्रावण		9. मार्गशीर्ष	
2. बैसाख		6. भाद्रपद		10. पौष	
3. ज्येष्ठ		7. आश्विन		11. माघ	
4. आषाढ़		8. कार्तिक		12. फाल्गुन	

- जीवनदायिनी नदियों की स्वच्छता बनाए रखने हेतु सुझाव लिखिए।

### Level - C

1. एक कोलॉज बनाइए (जवाहर लाल नेहरू, इन्दिरा गाँधी, महात्मा गाँधी )
2. एक पृष्ठ सुलेख लिखिए। (15 दिनों तक)
3. वसंत पाठ-1, पाठ-2 के कठिन शब्दों को अर्थ सहित लिखिए।
4. अप्रैल माह में पढ़ाए गए पाठों को याद करें। (वसंत, महाभारत और व्याकरण व अभ्यास प्रश्न याद करें)
5. व्याकरण की पुस्तक से 15 विलोम शब्द, 15 लिंग, 15 वचन, 15 पर्यायवाची शब्द, 15 मुहावरे लिखते हुए उनका वाक्य प्रयोग करें।

## SCIENCE

### Level – A

- 1 (a) Germinate some seeds.  
(b) Note down your observations.
2. (a) Write about the texture of various types of fibres and fabrics.  
(b) Go to a textile shop with your parents. Watch varieties of silk and cotton materials.
3. Count your teeth. Note down you can also note down your brother's/sister's teeth.
4. Collect & paste pictures of wool yielding animals.

### Level – B

1. Collect the following information:
  - a) Fruits available in summer
  - b) Vegetables available in summer.
  - c) Why should we eat fruits and vegetables regularly?
2. Take 2 pieces of bread – one dry and the other wet. Watch after a few days and observe the one which has whitish green patch which is the fungus.
3. Make a working model of your choice.

### Level – C

1. Collect purpose newspaper clippings.
2. Enrich yourself with information of atleast 2 scientists (Use internet)
3. Study the effect of Saliva on starch. Do the activity tasting bread.

**Note:** Note down all your activities and observations in a separate file and bring them for evaluation.

## MATHEMATICS

### Level - A

1. Write and learn table from 2 to 20 (3 times).
2. Make a chart to show
  - Integers
  - Fractions
  - Properties of integers
  - Measure of central tendency

(i.e. mean, mode, median, data) Construct with ruler and compasses, angles of following measures.

$15^{\circ}$ ,  $30^{\circ}$ ,  $45^{\circ}$ ,  $60^{\circ}$ ,  $75^{\circ}$ ,  $90^{\circ}$ ,  $105^{\circ}$ ,  $120^{\circ}$  and  $135^{\circ}$ .

### **Level - B**

1. Practice of LCM, HCF, Fractions, Factors (do 20 questions of each type).
2. Practice of mensuration, division, multiplication – do 10 questions of each type.
3. Mensuration formula chart.

### **Level - C**

1. Write in brief about 5 mathematicians – contribution in the field of mathematics.
2. Revise chapter 1 and 2 in your HHA note book
3. Make models of the following:
  - (i) A graduated ruler
  - (ii) The compasses
  - (iii) Set squares
  - (iv) the divider
  - (v) Protractor
4. Make model (any one for)
  - (i) Percentage
  - (ii) Circle
  - (iii) Profit & loss

## **SOCIAL SCIENCE**

### **Level - A**

1. Make a beautiful project file and cover the following topics:
  - (a) Environment
  - (b) Interior of the Earth
  - (c) Types of rocks and their uses.
  - (d) Work of river, sea, waves, ice and wind.
  - (e) Composition of atmosphere and structure of atmosphere.
  - (f) Water cycle
  - (g) Define the term cartographer chronicles, patron, Jati, Habitat, Samanta, temple, Nadu, Sabha, Birth Right Gender, distinctions, Hinter land, Garrison town, Masjid clients.
  - (h) Mughal emperors, Major campaigns and events.
  - (i) Temple construction in early eleventh century.
  - (j) Make two beautiful charts of S.St. for the class decoration.

### **Map Work**

- (i) Major kingdoms of seventh – twelfth centuries
- (ii) The Chola kingdoms
- (iii) Military campaigns under Akbar and Aurangzeb

### **Level – B**

Make two beautiful charts for your class room from your S.St. Books

**Level – C**

Read and learn

Geography Chapter – 1 & 2

History Chapter – 1

Civics Chapter – 1

Write the important term of Civics from Chapter 1, 2, 3, 4 and 5.

**संस्कृत**

1. कोई भी एक सुन्दर सा चार्ट बनाए।  
गिनती 1 से 20 तक । संस्कृत में  
पशुओं के नाम 10  
पक्षियों के नाम 10  
वचन बदलो। 10
2. संस्कृत के पाठों में से 15 सुलेख लिखें।
3. पाठ 2 तथा 3 के शब्दार्थ लिखें।
4. पाठ 1 का अनुवाद कार्य तथा अभ्यास प्रश्न करें।

**CLASS – VII French Holiday Homework**

1. Make notes on French culture and civilization (e.g. Monuments, fashion, cheese, perfumes etc.) (in notebook)
2. Make a collage on French culture and civilization.
3. Learn one French song and write on notebook.
4. Make a chart on anyone of the following:  
Choose one  
(i) Monuments (ii) Cheese (iii) Fashion (iv) Perfumes  
(v) French Revolution (v) Francophonie countries
5. Conjugate the verbs (in note book) - Être, Avoir, Aller, Danser, Regarder, Chanter
6. Write countings 1 to 100 in note book.



**COL SATSANGI'S KIRAN MEMORIAL PUBLIC SCHOOL**  
Satbari, Chattarpur, New Delhi – 110 074  
**HOLIDAY HOME ASSIGNMENT – (2017) CLASS - VIII**

- IMPORTANT NOTE:**      **Level– A is for the below average students**  
   **Level - A + B is for the average students**  
   **Level - A + B + C is for the above average student**

**Note:** Please do all the work in a separate note book.

**ENGLISH**

**Level – A**

- Write 2 pages of neat handwriting daily.
- Write the difficult words and meanings given in the lesson 1 and 2 of your book 'Honeydew'
- What is 'Adjective'? Use adjectives (3 each) to describe the following nouns:  
Class, my friend, lion, drama dress, parents, mango, chart, day.
- Write and learn the questions and answers of lesson 1 and 2.
- Write 30 verbs with their forms.
- Make a chart of any one poem from your book 'Honeydew'.

**Level – B**

- Make a 'Tense Chart' with 2 examples each.
- Maintain a daily entry of diary describing your daily routine during summer vacations. Use a scrapbook and you may draw cartoons to show your daily activities.

**Level – C**

- Write short notes on 3 Indian writers.
- Read lesson 3 and 4 of your book 'Honeydew'.
- Write a letter to your Teacher on how you are spending your summer vacation.
- Visit a relative and describe the visit.

**हिन्दी**

**Level - A**

- पाठ 1 और 2 के शब्दार्थ तथ प्रश्नोत्तर लिखिए एवं याद करिए।
- व्याकरण पर आधारित 2 चार्ट बनाइए कारक, संज्ञा, सर्वनाम, विशेषण।
- महापुरुषों का जीवन परिचय चित्र सहित लिखिए फाइल में महात्मा गाँधी, जवाहर लाल नेहरू, मदर टेरेसा

**Level - B**

- वसंत ऋतु में कौन-कौन से त्योहार आते हैं, उनकी सूची बनाइए। आप उन पर्वों को किस प्रकार मनाते हैं, सविस्तार लिखिए।
- कविता तथा पाँच कहानी चित्र के साथ लिखिए तथा कहानी का संदेश भी लिखिए।
- पहली मई से 30 जून तक –डेली डायरी बनाते हुए उसमें अपनी दिनचर्या नोट कीजिए।

**Level - C**

1. एक पृष्ठ सुलेख प्रतिदिन लिखिए।
2. प्रथम सत्र के पाठों के शब्दार्थ लिखिए तथा याद करिए।  
प्रत्येक पाठ के पाँच-पाँच शब्दों का वाक्यों में प्रयोग कीजिए।
3. परिभाषाएँ उदाहरण सहित लिखिए।  
भाषा, लिपि, बोली, व्याकरण, साहित्य, मानक हिन्दी भाषा, स्वर, व्यंजन, वर्ण, संज्ञा, सर्वनाम, विशेषण, क्रिया, भाषा के रूप, लिंग, वचन।
4. व्याकरण पुस्तक से 20 विलोम शब्द, 20 पर्यायवाची शब्द, 20 भिन्नार्थक शब्द, 20 अनेक शब्दों के लिए एक शब्द और 20 मुहावरे फाइल में लिखे।

**MATHS**

**Level – A**

1. Find the squares from 2 to 50 and learn it.
2. Write the cubes from 2 to 50 and learn it.
3. Learn multiplication tables from 2 to 20 and also write it 5 times.
4. Draw a histogram taking “marks obtained in previous class (each subject)” as data (chart paper should be used)
5. Learn and write quadrilaterals & its types and its properties. Also make a chart on it.

**Level – B**

1. Find the squares of all natural numbers from 2 to 30 and learn it.
2. Find the square root of 2, 3, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20 and learn it.
3. Practice of LCM, HCF, fractions, factors (do 20 questions of each type).
4. Draw angles of  $15^\circ$ ,  $22\frac{1}{2}^\circ$ ,  $45^\circ$ ,  $60^\circ$ ,  $75^\circ$ ,  $90^\circ$ ,  $105^\circ$ ,  $120^\circ$ ,  $135^\circ$ ,  $150^\circ$ ,  $270^\circ$  and  $360^\circ$  with the help of compass and protractor both separately.

**Level - C**

Make model (any one)

Percentage, circle, mensuration, Cuboid, cone, cylinder and sphere

Write in brief about 5 mathematicians – contribution in the field of mathematics (in project file)

Make a chart for Basic formula related to Class VIII NCERT Book Syllabus.

Revise Periodic Test - 1 syllabus

## SCIENCE

### LEVEL - A

- 1) Make a chart of different scientists mentioning their contribution towards science.
- 2) Make a small project on micro-organisms mentioning their useful and harmful effects.
- 3) Make a chart showing different tools used in agriculture, also mention their uses.

### LEVEL - B

- 1) Collect some leaves and make a herbarium file. Write the botanical names of leaves also.
- 2) Prepare a file by collecting samples of synthetic fibres and label them

### LEVEL - C

- 1) Make a presentation on global warming with complete information.
- 2) Make a weather report mentioning daily temperature using newspapers/internet.

**Note:** Revise the work done in class and prepare for Periodic Test.

## SOCIAL SCIENCE

### Level - A

Make a project file beautifully and it should include the following topics

- (a) Current Affairs
- (b) General knowledge regarding social science subject
- (c) Question and answer of Chapter resource (Geography) Chapter – The Indian Constitution (Civics) Chapter – How, When and Where (History)
- (d) Draw the pictures of Chapter – Resource and Chapter – Natural vegetation and wild life resource (Geography)
- (e) Map work:
  - (i) Routes to India in the eighteenth century
  - (ii) Expansion of British territorial power in India (History)
- (f) Draw as many as maps of S.St as you can.
- (g) Make a list of five human made resources that you can observe around you.
- (h) Interview your mother or another member of your family to find out about their life. Now divide their life into different periods and list out the significant events in each period. Explain the basis of your periodisation.

### Level – B

Make two beautiful charts for your class room from your Social Science book

### Level – C

Read and learn

Geography Chapter – Resources

History – Chapter – 1      How, When and Where

Civics – Chapter – 1      The Indian Constitution

Chapter – 2      Understanding secularism

## संस्कृत

1. कोई भी एक चार्ट बनाए।  
संस्कृत में गिनती 1-10 तक।  
वचन बदलो -10।  
पक्षियों के नाम - 10।  
पक्षियों के नाम - 10।
2. पुस्तक के पाठों से 15 सुलेख लिखें।
3. पाठ 2 तथा 3 के शब्दार्थ लिखें।
4. पाठ 1 का अनुवाद कार्य व अभ्यास प्रश्न भी करें।

### CLASS – VIII FRENCH HOLIDAY HOMEWORK

1. Make notes on French culture and civilization (e.g. Monuments, cheese, river, mountains, museum, cuisine, etc (in notebook)
2. Make a collage on French culture and civilization
3. Learn one French song and write on notebook.
4. Make a chart (use dictionary attached with your book)
5. Conjugate the verbs – Aller, Manger, Tomber, Nager, Commencer, Regarder, Adorer.
6. Write countings 1 to 150 and learn it.